

Editorial Notices.

The conclusion of the article on the **ELECTRO-MAGNETIC TELEGRAPH**, on pages 108, and 109, left us no room for the insertion of several figures of the different kinds of *galvanic batteries*; or to state that in preparing the article we have consulted the *London Encyclopedia*, (Art. Telegraph;) *Mirror of Nature*, translated from the German of SCHUBERT; SILLIMAN'S *American Journal of Science and Arts* for Jan. 1848, art. *Electro Telegraph of Prof. MORSE*; VAIL'S Description of the American Electro Magnetic Telegraph; CHAMBERS' *Elements of Chemistry and Electricity*, edited by Reid and Bain, and PARKER'S *Elements of Natural Philosophy*. These two last mentioned excellent works are published by A. S. BARNES & Co. of New-York. We are indebted to the obliging courtesy of these gentlemen for the illustrative Figures, which are taken, together with parts of the descriptions of them, from *Parker's Philosophy*—the best elementary work of the kind for Schools with which we have met—so clear in its definitions, so lucid in its arrangement and illustrations, and so enriched with comprehensive and valuable notes.

The Annual School Reports for Upper Canada, for the years 1847 and 1848, have just been printed by order of the House of Assembly. A limited number of copies has been placed at the disposal of the Chief Superintendent of Schools, who will furnish a copy to each District Council and Superintendent. We regret that the same course has not been adopted in this Province that has long been pursued in the State of New-York—the printing of a sufficient number of the State Superintendent's Annual School Reports, to furnish every School Section throughout the State with a copy. These Reports are the practical expositors of the system of public elementary instruction, with which the managers of schools in every Section ought to be acquainted. The furnishing of them with an annual report is but a small token of acknowledgment for their year's unremunerated service, while it would enable them to add to the efficiency of that service. In the absence of copies of these reports for the several School Sections, we will insert them (excepting the extensive statistical tables) in the next two numbers of this Journal—a course which the Hon. HORACE MANN was accustomed to pursue, inserting the text of his annual school reports in the *Common School Journal* which he edited.

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