

AUTONOMY, PROVINCIAL, IN THE NORTHWEST—*Con.*

*Alcorn, G. O.* (Prince Edward)—*Con.*

and absolute autonomy is in clause 16—4319. He knew the advocates of provincial rights would take this ground against these Bills—4380. Quotes Fielding's and Paterson's speeches—4381-2. The government could save its reputation as champion of provincial rights by withdrawing these Bills—4383. What the moral obligation argument amounts to—4384. Quotes Muirhead—4385. Surely the spirit of the Act will be varied indefinitely according to the object—4386. Parliament is not justified while framing a constitution in departing from the B. N. A. Act—4387. We have here the bold, bald proposition to amend the B. N. A. Act—4388. The Territories came into confederation without question in 1870—4389. It is impossible to reconcile the statement of law with the provisions of this subsection—4390. Is opposed to the imposition of separate schools upon the population of these new provinces—4391. This legal question must be absolutely decided—4392. Insincerity, intolerance and disregard of the law could go no further—4393. In fact, a fitting title for these Bills might be 'Autonomy, how not to pass it'—4394. Failure to trust the people caused the disastrous downfall of the Ross government—4395.

*Ames, H. B.* (St. Antoine, Montreal)—4504.

Feels he may be able to contribute something to the debate along educational lines—4504-5. Blames the government for the position in which parliament finds itself—4506. Government proposes to pass the Bill and test its constitutionality afterwards—4507. Quotes the premier and endorses his sentiments. Difference of opinion between Hon. Messrs. Fitzpatrick and Sifton—4508. Effect of the premier's speech—4509. Missed his opportunity; clause should have been so clear as to be free from misinterpretation—4510. Misapprehension exists in the constituencies generally—4511. System of education in Quebec, religious teaching prominent in the curriculum—4511-12. Great liberty given the Council of Public Instruction—4513. The existing constitution of the school system in the Northwest—4514. The question of religious teaching; small number of separate schools—4515. One of the most efficient systems to be found anywhere in Canada—4516. No province in Canada has a higher standard than the Canadian Northwest—4517. Extensive powers of the Commissioners of Education—4518. Continuance of existing ordinances is the amplest safeguard for the continuation of educational efficiency—4519. Conservatives do not make a party question of the matter—4520. Men who passed Act of 1875 intended it as a finality—4521. Review of the ethnological conditions—4522. Former legislation imposes an obligation on parliament—4523. Protestants in Quebec have been given more than was in the bond—4524. Protestant minority in Quebec should not lend itself to legislation restricting privileges of minorities else-

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where—4525. Concerning changing conditions in Quebec, not due to the school law—4526. Quotes Rev. W. I. Shaw in St. John's 'News'—4527-28. The only grievance ever heard of in Montreal obviated by legislation in the Northwest—4529. Would break faith with minority by removing guarantee they now have for the perpetuation of special privileges—4530. Amazed at intemperance of remarks made on both sides of the House—4531. When clause 16 is called will find it necessary to support the government—4532.

*Armstrong, J. E.* (East Lambton)—4767.

The government is responsible for the agitation now going on in the country—4767. Manitoba helping the west not to have educational clauses forced on them—4768. If you do not hearken to the people tomorrow your government will go down—4769. Cannot you see that the feeling is more intensified than it was in 1896?—4770. We are fighting for a principle—4771. The Prime Minister has not denied that he consulted the Papal delegate—4772. Mr. Sifton by his actions has done more to create disturbance in the country than any other man—4773. The common school is the place where true patriotism is to be engendered—4774. The B. N. A. Act framed to protect certain existing rights—4775. All we are asking of the government is to maintain the constitution in its entirety—4776. If the people had the opportunity the Dominion would be ruled by the Liberal-Conservative party—4777. Government does not think the provinces can be trusted with their lands—4778. We have too much government in Canada as it is—4779. The amendment is a just and fair proposition—4780. When they are made provinces they should be given a free hand—4781. Don't let us hamper its growth, don't let us hinder its progress—4782. I urge the government to be strong to do what is right by the provinces—4783. Appeals, on broad patriotic grounds, for the carrying of the amendment—4784.

*Barker, S.* (East Hamilton)—4110.

It is simply a declaration that we should leave them what you say you want to give them—4110. Is that what is intended by the clause before the House?—5047. Hopes to avoid the appearance of intolerance—5354. The policy in favour of religious education is not confined to any one church—5355. The question of religious school lies wholly with the province—5356. What is the real basis of the constitution as regards education—5357. Restrictions refer to provincial status only—5358. A territory has no power and could not bind itself—5359. The application of section 93, B. N. A. Act—5360. There is not a word in the section about the territories—5361. As to privileges, and those only, the minority was protected—5362. The new provinces are bound to maintain all the provisions of the ordinances—5363. They cannot alter