## **JAPANESE EDUCATION MARKET**

Population

- 123 million (1992); population growth rate 0.4%

- 129 million (2000) projected

Per capita GDP

- US\$25 000 (1990); 3.5% growth projected (1993)

Domestic education

- 3 406 colleges (1992)

1 215 415 student population (1992)

- 523 universities (with undergraduate programs) (1992) 2 184 057 undergraduate student population (1992)

313 graduate schools (1992)

109 108 graduate student population (1992)

The student population, and the number of universities and colleges, are expected to remain unchanged over the next few years.

Source: Canadian Embassy, Japan; Far Eastern Economic Review, March 1993

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## JAPANESE STUDENTS' DEMAND FOR INTERNATIONAL EDUCATION

 Estimated total number of Japanese students studying outside Japan

1980: 14 279

1985: 23 830

1990: 121 645

1991: 120 362

(Note: above figures include business people, high school students and others)

<ul> <li>Japanese</li> </ul>	students	in	Canada
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<del></del>	1987	1990	1991 .	
college:	42	1 835	2 085	
university:	226	488	702	

- Foreign vocational certificates and diplomas are not recognized by Japanese law.
   Credits obtained at universities outside Japan are not recognized by all Japanese universities.
- There are mixed perceptions of the value of an international education. Some believe that graduating from a Japanese university is preferable for employment.
- Advantages of an international education include improving linguistic ability and knowledge of other cultures.
- Pursuing second-language programs internationally can be viewed as a sightseeing opportunity.
- Many students go abroad for studies after failing to enter a Japanese university.
  - Possible areas of opportunity for international educators:
    - English as a second-language programs (both short- and long-term programs)
    - Vocational training (hotel management, secretarial courses, fine arts, cosmetology)
    - One-year programs at university (in international relations, social sciences)
    - Graduate studies (business, urban planning, development studies, gerontology, communications)

Source: Canadian Embassy, Japan; Japanese student questionnaires