

In No. 2, exercises are supposed to be given upon all the letters taught in No. 1, but *v*, *w*, and *x* are omitted, and the letter *j* is written throughout without the dot.

In No. 4, the most important book of the series, as the majority of pupils leave school at this stage, *b*, *h*, *j*, *q*, *v*, *w*, *x* and *z* do not occur.

In No. 5, *f*, *v*, *x* and *z* are left out.

In No. 6, *q* and *z* are not found.

In No. 7, *g*, *x* and *z*, and in No. 8, *q* and *z* and their capitals are omitted.

No. 9 is still more defective, it does not contain *k*, *j* and *q*, and the capitals *R*, *U*, *X* and *Z*.

q, *x* and *z* and the capitals *O*, *P*, *Q*, *R*, *U*, *X* and *Z* are not found in Nos. 10 and 11; why should *J* and *I* be made so near alike?

No. 8 contains no fewer than four different styles of writing. In No. 9 we have one style of writing on the first page and a totally different style in the following page. This is certainly a cheap way of compiling copy books, and one that would not commend itself to every publishing firm. They are made simply to sell—not to benefit the pupils using them. The shading of capital letters cannot be made if the

directions for holding the pen are observed; the heaviest part of the shading is on the horizontal stroke.

The commercial forms given in the more advanced books do not come in any order, nor are they all written in the same style of penmanship. The paper too is unfit for copy books; and the engraving is poorly done compared with that of other Canadian copy books available for schools.

The publication of the *School Examiner* by Gage & Co., of Toronto, is an open acknowledgment that their other monthly, the *Canada School Journal*, has failed to secure a hold upon the teachers of the province, and no better indication of the success of the SCHOOL MAGAZINE can be found than in the attacks made upon it in the regular monthly issues of the *Journal*. Our fault is that we exist; and our existence, it seems, is a check to Mr. Gage's advertising projects; the teachers of the province refuse to buy the pages of advertisements which he would fain dignify by the name of *Journal*! Hence these tears and lamentations.

NEWS ITEMS.

ECONOMICAL ASSOCIATION.—Some of the leading men of this section, who profess to be alarmed at the rapid increase in teachers' salaries, are clamoring for a Trustees' Association, having in view the payment of teachers' salaries according to a fixed and uniform standard of gradation.—*Galt Reformer*.

MODEL SCHOOL SUPPORT.—Port Hope considers that it is not repaid by

an annual grant of \$200 for the work done by the Head Master of its Public School as Principal of its Model School. The Model School pupils come largely from outside the corporation. It was hence argued that the grant from the Counties (Northumberland and Durham) should be increased. A deputation, representing these views, recently made an unsuccessful application to the Counties' Council at Cobourg.