

enabling me to undertake the responsibilities which I have assumed with a sympathy based upon experience and a vision of the future based upon a more or less intimate knowledge of the history and development of the College up to the present time.

Many changes have taken place since those good old days. While they seem good days to us at that time, I do not wish to leave the impression as is sometimes done that all the good days are in the past. On the contrary, it seems clear that the best days are yet to come. Only in this way can we properly interpret the progress that has been made and the changes that have taken place. All these things combine to afford greater privileges to the students of the present and future than any enjoyed in the past.

There have been great improvements made in the material aspect of better buildings and stronger teaching equipment. There has also been greater progress in the standing of the institution. Then there was criticism, to-day praise, then there was struggling for a reputation, to-day an established prestige which extends far beyond the boundaries of Canada. In this way the student of to-day enjoys greater advantages than those who have passed through the portals of the College in years gone by.

It is true that an institution is judged by what it can give to its students. I am not sure, however, but that the standing of an institution depends as much upon what the students do after they have passed out of its immediate influence. One is the natural complement of the other, and certainly the standing of the Ontario Agricultural College must be attributed to the name which the students and graduates have

made for themselves. I am thinking now particularly of the past four years and the record which has been made by the seven hundred graduates and undergraduates of the College who have served their country on the field of battle in the conflict now happily and victoriously terminated. The noble efforts of these boys shed a lustre on their Alma Mater which will be imperishable in the annals of the institution. It will be the priceless privilege of all future students to share in this heritage made possible at such cost.

These thoughts as to privileges naturally suggest responsibilities. It seems to me there are two fundamentals which stand out clearly among the uncertainties of the present situation. The institution and its students must pay the highest attention to the question of maintaining efficiency in the matter of education and standards in the matter of citizenship. It is possibly too soon to attempt any outline of what the agriculture of the next few years may demand. It seems likely, however, that after the period of readjustment there will be a keener competition in the markets of the world than ever before. We have witnessed the great spectacle of the world being fed with millions of men withdrawn from the occupations of production. While some parts of the world have suffered severely, this period will now soon be past, and with the return of men to the soil in all parts of the world we may expect keener competition than existed in the pre-war days. This need not lessen the opportunities in agriculture, but does emphasize the importance of bringing to bear the highest intelligence in order to meet this competition. This must not be merely in the matter of production alone, but on the subjects of farm management and of marketing. The quality