

LESSON III—July 19th, 1896.

The Ark Brought to Jerusalem. 2 SAM. 6: 1-12.

I. **GOLDEN TEXT:** "O, Lord of hosts, blessed is the man that trusteth in Thee." Ps. 84: 12.

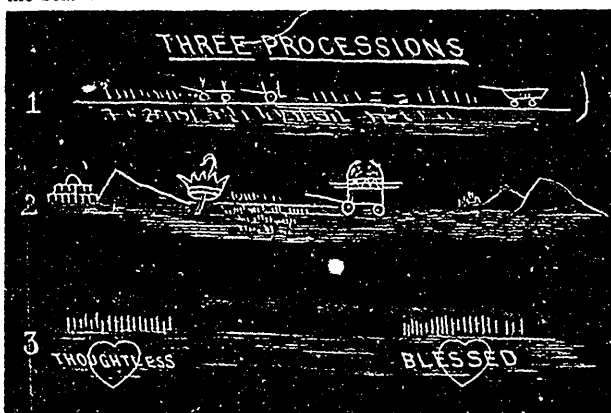
II. **PREVIEW THOUGHT:** David, the Worshipping King.

III. **REVIEW:** Where did we find the shepherd-king in our lesson story last Sunday? What took place there again? Where did David and his men go? What took place there? What was my prayer last week? (*See Primary Quarterly for Little Folks*).

IV. **LESSON STORY:** When David, the shepherd-king, made Jerusalem his capital and did so much to make it beautiful, he did not forget to have a place there for God's worship. He set up a tabernacle and thought it was now time that the ark of God should be brought into his house again. The ark was a chest of wood about four feet long and two and a-half wide, plated within and without with gold. The lid, or cover, was of solid gold and was called "the mercy seat." Upon it two golden figures of Cherubim faced inward and covered it with their wings. Seventy years before this the ark had been taken from Shiloh, had been captured by the Philistines, then given back by them again to the Israelites, who took it to Kirjath-jearim, where it had remained ever since. David gathered the people together and went with them to Kirjath-jearim to get the ark. They set it on a new cart and brought it out of the house of Abinadab. The two sons of Abinadab, Uzzah and Ahio, drove the cart, and David and the people played on musical instruments. When they came to the threshing-floor of Nachon, Uzzah disobeyed God's command and took hold of the ark and God smote him and he died. David was afraid and said, "How shall the ark of the Lord come to me?" and would not bring the ark into the city, but carried it aside into the house of Obed-edom. There it remained for three months, and the Lord blessed Obed-edom and all his house. When David heard this he went up and brought up the ark of God from the house of Obed-edom into the city of David with joy.

V. **APPROACH TO THE LESSON:** Our lesson story to-day is about a great procession. For the sake of system and order in our teaching, suppose we divide our lesson into three parts, and say to the children that we want to tell them to-day about three processions. 1st. Whoever saw a procession? As the children tell you, or as you tell them, or perhaps both, make some rough marks on the board to represent men, and horses, and wagons, and chariots, etc., etc. Anything seen in a procession.

VI. **HOW TO TEACH THE LESSON STORY:** 2nd. Show a picture of the ark and pin it to the board. Tell about it. Make some marks in the distance on one side for Kirjath-jearim; then on the other some more marks for Jerusalem. Now picture as vividly as possible David, the shepherd-king, and his thirty thousand men, marching from Jerusalem to Kirjath-jearim, and returning with the ark. Make an Oriental ox-cart out of paper and pin it to the board, under the ark. Now move both along to about the centre of the blackboard.



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VII. **HOW TO TEACH THE APPLICATION:** Tell of the

thoughtlessness of Uzzah and his punishment. Also of the blessedness of Obed-edom and his house, making the lesson a warning against irreverence and thoughtlessness. As you speak of these two men, draw below the two hearts, and as a concluding thought, speak of the third procession, men and women, boys and girls, some thoughtless, some blessed. To which company in the great procession do you belong?