

OUR JOHNNY.

OUR Johnny is a chubby boy,
A sturdy four-year old,
With dark blue eyes and rosy cheeks,
And hair like fine-spun gold;

With dimples all across his hands,
And dimples in his cheeks,
And just the busiest little tongue
That lisps when'er he speaks.

All winter, on the snowy slope,
Has Johnny's tiny sled
Shone out in colours blue and gold,
With stripes of brilliant red.

No mittens on his hands, no scarf
About his neck was wound,
And yet he's been the merriest chap
On all the coasting-ground.

The summer-time will soon be here—
The long, bright summer days—
When Johnny will find time for all
His works as well as plays.

Small hoes, fire-shovels, hoops, and tops
Will trip us as we go;
And trumpet, drum, and whistle shrill
Their music will bestow.

THE BITE SIDE DOWN.

A STAGE-COACH stopped at grandpa's door. It brought Allen and Nellie.

"How strong and rosy they will grow here," said their mother. Allen was a stout boy; but something was always the matter with Nellie.

"Can it be green pears, now?" thought her mother, when they had been a week at grandpa's, and Nellie was paler every day.

Rows of nice little trees stood like armed soldiers in grandpa's garden. Once in a while they fired a hard but tempting bullet. Allen was never hit. Of course not—the boy that minded mother.

And nobody saw sly little Nellie pick up anything under the trees. She looked guilty one morning, though, when Dinah, the nurse-girl, came out of the porch door.

"I didn't touch that pear," said Nellie, pointing to one that lay at her feet. Dinah picked it up. There were the marks of little teeth, and one bite had been taken by somebody.

"Now, miss," said Dinah, "you must take that pear and show it to your mamma!"

"Must I?" said brown-eyed Nellie.

"Then I shall hold it the bite side down."

"No matter which way you try to hold it," said wise Dinah, looking like a minister, with her white tie and cap; "when one has been doing wrong, 'the bite side' always comes up."

LESSON NOTES.

SECOND QUARTER.

STUDIES IN THE OLD TESTAMENT.

B.C. 1580.] LESSON V. [May 1.

ISRAEL IN EGYPT.

Exod. 1. 6-14.

Commit to memory vs. 12-14.

GOLDEN TEXT.

He increased his people greatly; and made them stronger than their enemies. Psa. 105. 24.

OUTLINE.

1. A Growing People.
2. A Cruel King.

QUESTIONS FOR HOME STUDY.

How did God prosper the children of Israel? He made of them a great multitude.

What did they possess while Joseph lived? Great power and riches.

What happened after Joseph died? A new king reigned in Israel.

How did he feel toward the children of Israel? He hated and scorned them.

What did he observe? That they were more numerous than the Egyptians.

Of what was he afraid? That they would rise up and overwhelm him.

What did he plan to do? To afflict and degrade them.

What did he make them? His slaves.

What were they obliged to do? To work for him.

What did he compel them to build? Fortified cities.

What did he set over them? Hard task-masters.

How was God with them in their trouble? (Repeat the GOLDEN TEXT.)

How did the Egyptians look upon them when they saw this? With fear and jealousy.

Where did they compel them to work? Out in the open fields.

What did they put upon them? Still heavier burdens.

WORDS WITH LITTLE PEOPLE.

Satan is more cruel than the Egyptian task-masters.

He will make you work hard for him without pay.

He will try to degrade and ruin you.

He will do his best to keep you out of the heavenly Canaan.

Only God can keep you safe from his power.

DOCTRINAL SUGGESTION.—Bondage in sin.

CATECHISM QUESTION.

Did his soul come from the dust? No: for the Lord God breathed into his nostrils the breath of life; and man became a living soul.

B.C. 1571.] LESSON VI. [May 8.

THE CHILD MOSES.

Exod. 2. 1-10.

Commit to memory vs. 7-10.

GOLDEN TEXT.

The Lord is thy keeper. Psa. 121. 5.

OUTLINE.

1. The Mother.
2. The Child.
3. The Princess.

QUESTIONS FOR HOME STUDY.

What did the king of Egypt try to do? To kill the boy babies of the Israelites.

Who hid her boy baby for three months? A daughter of Levi.

Why did she hide him? She saw he was very beautiful.

Of what was beauty a sign in her time? Of divine blessing and favour.

What was she and her husband led to believe? That God would save their boy.

What did the mother make? A little ark of rushes covered with pitch.

What did she do with it? She put the baby in and laid it on the river bank.

Whom did she set to watch it, near by? The baby's sister, Miriam.

Who first saw the ark? Pharaoh's daughter.

What did she do? She sent her maid to go and get it.

How did she feel when she saw the baby? She loved him and took him for her own son.

Whom did she hire as his nurse? The baby's mother.

What name did she give him? The name of Moses.

Whose hand do we see in all these wonderful events? The hand of God. (Repeat the GOLDEN TEXT.)

Whose hand is ever mighty to save us in time of danger? The hand of our Father.

WORDS WITH LITTLE PEOPLE.

God is the same "yesterday, to-day, and forever."

As he cared for the baby in the ark, so will he care for you.

Love him, and trust him, and he "shall preserve thee from all evil."

DOCTRINAL SUGGESTION.—The work of faith.

CATECHISM QUESTION.

Why did God make man? God made man that he might know him and love him and serve him, and be happy with him forever.