

9. Write the following :

(a) The plural of enemy, Mary, oasis, mulatto, brother-in-law, shelf.

(b) The corresponding gender form of earl, niece, stag, hero, negro, abbess.

(c) The imperfect participle, and the 3rd sing. pres. per. indic. of forbid, choose, fly, break, teach, deny, befall.

10. Add predicates to the following subjects, using *is* or *are*, *was* or *were*, *has* or *have*, for the verbs :

"Nobody but Mary and her." "Nearly every one 'the trees in these two orchards.'" "Not on of the boys that." "Efficiency and not numbers." "More than one of the students." "It was you that." "Nearly two-thirds of the candidates." "Fully three-fourths of all this misery."

11. Distinguish between :

(a) Most men think so, most of the men think so.

(b) What book do you want? which book do you want?

(c) He rode in the park, he rode into the park.

(d) He divided it between them, he divided it among them.

12. Which is correct and why?

When will you (shall you) be able to go?

It looks strange (strangely) to see you here.

It must have been John and not I (me) that you saw.

13. Correct any errors in the following, giving your reasons :

(a) Hoping for a early and favourable reply, I remain yours truly.

(b) The bird lit on the fence near where Henry and me were standing.

(c) It's not near as cold as it was yesterday, I don't think.

(d) There aint one of the scholars but what believes he took it.

(e) A high board fence is being erected around the lots recently purchased by the Agricultural Society, which will enlarge their grounds considerable.

(f) He was taken to Dr. K's office where the wounded member was stitched on and is likely to grow together again.

14. Condense into simple sentences :

(a) Before the art of printing was invented exact knowledge was impossible.

(b) After we had gone a little further we came upon a path which led down to the lake.

(c) He watched attentively the course which the bees took and then set off in the same direction.

15. Combine into a single sentence :

(a) The keys were lying on the table. The table stood by the side of the bed. He coolly took up the keys. He opened the bureau. Some money had been placed in it. He carried this off.

(b) He found himself obliged to leave home. He had not expected to go so soon. He sent them a message. In it he told the purpose of his journey. He wanted them to meet him at a certain place. He named this place.

16. Break up into as many separate statements as there are finite verbs :

On the fifth day after he had started on his journey he met with a Moor, who, though at first he wore a hostile appearance, ultimately received him and entertained him in a hospitable manner.

17. Change to indirect narrative :

"I have to apologize, sir," said he to the curate, "for the great liberty which I have taken in calling on you, and which, I fear, will appear even greater when I state to you its object."

SCIENCE.

SCIENCE TEACHING.

BY DAIE CHALEUR.

AN eminent American scientist is credited with saying that most of the science teaching of our secondary schools is a sheer waste of time. He points out what every tyro in teaching knows, viz. : that where pupils perform experiments, record their observations and attempt to draw conclusions for themselves, the conclusions reached are often entirely wrong, or if right, are the result of pure accident. In short, there are "bushels of guesses," and very small grains of science.