

He trod of old the hill we tread,  
 He played the games we play,  
 The part of him that is not dead  
 Belongs to us to-day.  
 When next the stranger scans the wall,  
 Where carved our heroes are,  
 Wits, poets, statesmen—show them all,  
 And then, the one Hussar.

ESSAYS ON EDUCATIONAL REFORMS. By R. H. Quick, M.A. 349 pp. \$1.00. Cincinnati: Robert Clarke & Co.

The present is a neat and serviceable edition of Mr. Quick's well-known work, which is so valuable for a teacher's library, and is perhaps more widely read than any other book on this subject.

THE ELEMENTS OF ALGEBRA. With numerous examples. By J. A. McLellan, M.A., L.L.D. 328 pp. Price 75 cents. Toronto: Canada Publishing Company.

THE HIGH SCHOOL ALGEBRA. Part I. By W. J. Robertson, B.A., LL.B., Mathematical Master, Collegiate Institute, St. Catharines, and I. J. Birchard, M.A., Ph.D., Mathematical Master, Collegiate Institute, Brantford. Toronto: William Briggs, 78 and 80 King St. East, 1886. 338 pp. Price 75 cents.

OLD SCHOOL DAYS. By Amanda B. Harris. 109 pp. 60 cents. Boston: Interstate Publishing Company.

An entertaining little book, particularly to people who used to go to school in the country, to whom it will recall many scenes of their childhood's days.

INTERNATIONAL EDUCATIONAL SERIES. Vol. II. Edited by Dr. W. T. Harris.

HISTORY OF EDUCATION. By Prof. Painter, of Roanoke College, Va. 335 pp. \$1.50. New York: D. Appleton & Co.

The point of view of the author is that of the historian of civilization—sketching the educational ideals of different nations, and the educational system gradually developed by them, under the following heads:—I. The Oriental Nations; II. The Ancient Classical Nations; III. Christian Education before the Reformation; IV. Education from the Reformation to the present time.

The book is a noteworthy one, evidently the work of a scholar. The paper and printing are excellent.

HOW WE GOT OUR BIBLE. By J. Paterson Smyth, A.B., LL.B. 127 pp. London: Bagster & Sons. New York: John Wiley & Sons.

There are probably many to whom the appearance of the Revised Version suggested questions which they found it not very easy to answer, and hence the field of this little compendium was prepared for it. It is not exactly a full discussion of the subject—that would require, indeed, a very much larger volume. But it is accurate, interesting, historical and wholesome, and as such we heartily commend it.

A SHORT MANUAL OF CHEMICAL ARITHMETIC. By J. M. Coit, Ph.D., of St. Paul's School, Concord, N.H. Boston: D. C. Heath & Co.

Designed as a companion to any book on descriptive or general chemistry, this little work will be highly appreciated by students, being a valuable aid in the subject of chemical notation, qualitative analysis, etc.

CLASSICS FOR CHILDREN. Guy Mannering. Boston: Ginn & Co.

This number of the above excellent series is beautifully printed, and all necessary assistance in the way of notes, etc., is given. We have had much pleasure in examining it.

MODERN LANGUAGES IN EDUCATION. By Prof. Comfort, of Syracuse University. 40 pp. 25 cents. Syracuse: C. W. Bardeen.

A reprint of Prof. Comfort's paper on this subject, which was read before the American Philological Association in 1872, and afterwards published in *Scribner's Monthly*. It is a strong plea for modern languages, as against the ancient languages.

*Harper's Weekly* is one of the few political journals which deserve the attention of that part of the reading public who prefer reading the truth, even about political matters.