

and it is hoped it may diminish truancy. Mrs. Hinkle Condon, who has publicly advocated kindergartens for the children from three to five years, is urging the churches to unite their forces and take the matter in hand. If all will help there is a reasonable hope of success.—*Review*.

Speaking lately at the Battersea Polytechnic Prize Distribution, John Morley said: "There is a second point on which we all are agreed—that is, it is difficult, it is impossible to teach science, scientific methods, and skill to persons who have not undergone a preliminary training, and my point is that there is a direct connection between Technical Education and an important thing in our national system which does not exist—Secondary Education. I understand that in some Technical Schools in London and elsewhere, instead of beginning to teach the students science and what is called scientific methods and spirit, they have to be started with the three humble R's—reading, writing, and arithmetic. I hope that the Government of which Mr. Thornton is an ardent supporter will, before many weeks are over, bring before the House of Commons a scheme for Secondary Education. You, Mr. Thornton, will allow me to say without offence that I hope they won't muddle it up with a number of other things. There is a third point as to which there is no difference. Everybody sees that a higher appreciation of science and of the Technical arts and of the importance of scientific research and scientific investigation on the part of great British manufacturers is a thing of the very utmost importance. You often hear of workmen being complained of, but it is now being seen that the leaders of industry, whether workmen or employers, especially employers and heads of great manufacturing enter-

prises, must open their minds, which they have hitherto been too slow in doing, as to the importance of science, scientific research, and training, both for those who are the heads of those enterprises and undertakings, and those who have the actual conduct and carrying of them out." While our *statesmen* are wondering what is going to happen to the country if the tariff be, or be not remodelled, where is the statesman who wants to know what is being done in Canada in the direction Mr. Morley speaks of?

The London *Globe* gives us the following, which is well worth republishing: "Is patriotism a virtue, and, if so, ought it to be inculcated in the minds of the young? These questions are suggested by a very interesting discussion which took place at the Finchley School Board. The head-master of the East Finchley Board Schools had asked to be allowed to fly the Union Jack over the building, and Mr. Royston, a member of the School Board, moved a resolution to the effect that the requisite permission should be granted. The "flag," he said, "would help the children to realise the glorious inheritance that had been handed down to them." The resolution was seconded by a lady member of the School Board, and it might have been expected that a proposal so reasonable and so innocuous would have received a unanimous assent. But the sickly cant of cosmopolitanism has permeated, it would seem, even the wilds of East Finchley. A Mr. Kershaw opposed the motion in a speech full of fire and fury. "The Union Jack," he said, "would be out of place at a Board School, and would soon become ridiculous. Votaries of the flag are not in full sympathy with the cause of education, because as education advances the influence of the flag must wane." We are not