

at the same time, when put into the hands of a school boy at a time and in a manner which I have already mentioned, I look upon it as almost useless.

IN teaching arithmetic the master should thoroughly explain and give a demonstration of every rule as the scholar enters it, shew what dependance it has upon former ones and never to let any of the scholars fret and stew over a question, a day, two or three days or perhaps a week, as I have known to be frequently the case.

IN teaching mensuration either of superficial or solid bodies, the master may give ocular demonstration of several of the rules, by cutting out the figures of the former in paper, and the latter out of apples, turnips or potatoes ; it will be found to be of infinite service to the scho-