Campus Enrolment Column

Jumps to Record Number

Student numbers at the University of New Brunswick climbed to a new level of 2,478 this academic year despite

a ceiling on enrolment.

Figures were released recently by the registrar, Miss Edith G. McLeod, The record total is 109 greater than

last year.

University authorities have been aiming at a limited enrol-ment of 2,200 since 1962, Miss McLeod said. But this must be a flexible figure since the total number accepted each year is effected by subsequent withdrawals, failures and "no-shows" — the student who ap-plies to several universities, but attends only one without letting the other institutions know of his intentions.

Also helping to swell this year's total is an increased enrolment of Teachers' College students taking the special two-year secondary school program at UNB. This year 190 TC students are enroled, 64 more than in 1962.

Enrolment in the Arts faculty continues to run far ahead of all others. Engineering and science complete the top three. The picture is the same as last year's.

A breakdown by faculties is:
Arts 991; engineering (civil, electrical, mechanical, chemical arrangement of the same and mining) 606:

cal, surveying and mining) 606; science 217; forestry 182; Teachers' College 190; graduate school 150; nursing 72; law 50; and education 18; total 2,476.

Much to the consternation of the gentlemen on campus, the young women are still soundly outnumbered. This academic year records 517 women and 1,959 men. So while the numbers climb the ratio also alters, and favourably at that.

Look At

by CAROLE GOODEN

This is the first in a series of articles I intend to write concerning World University
Service of Canada. The purpose of these articles is to inform students and members of the faculty of the work of WUSC. The first topic will



Residence Prize Winner Last Year-Aitken House

WINTER CARNIVAL COMING FEBRUARY 5 - 9

Here it is only the football season and we are talking about the Winter Carnival. Well as many an Upperclassman learns, February comes very quickly in the academic year.

The University of New Brunswick Winter Carnival has earned a reputation of being one of the finest collegiate carnivals in Carada.

vals in Canada.

Over the past years, students and friends of UNB have enjoyed some of the best American entertainment. This enter-tainment includes fine groups like the Four Saints, the Brothers Four, the Journeymen and of course who could forget those tremendous performances of Stan Wilson in the Fredericton High School auditorium.

In athletics the students of UNB have seen McGill's basketball and swim teams, the Loyola College hockey team, the Acadia University basketball teams and St. Francis Xavier hockey teams. All of these teams have added to the spirit of the excitement of winter carnival, through keen competitiveness and

sportsmanship.

Well these are only two of the reasons why the UNB Winter Carnival is one of the best in the land. These combined with opening night festivities, dances, float parades and snow soulptures all point to a bigger and better Carnival in 1964.

be WUSC summer seminars.
Since 1948, World University Service of Canada, in co-

operation with a national WUS committee abroad or a govern-mental department has spon-sored an International Seminar programme for Canadian students and faculty. The Canadian delegation is joined in the host country by students and faculty members, and often by representatives from adjacent countries in which WUS is active. The seminar is a product of many agencies; WUS committees, students' councils, provincial governments, university administrations and business corporations. Over a period of years, the prestige of the seminar has increased considerably, both nationally and internationally.

The seminar plays a two-fold role; that of enlarging the international comprehension of the Canadian university milieu and that of promoting the in-ternational educational aims of World University Service. The aims of the seminar have been defined as follows:-

(a) To provide Canadian students and faculty members with an opportunity to widen their knowledge and appreci-ation of the peoples, problems and cultures of other nations.

(b) To provide a select group of Canadian students and faculty members with a collective and unique opportunity for self analysis and development.

(c) To assist members of the Canadian university community to focus attention upon

"IT'S THE CHEATS!"

A postgraduate student at McGill University once passed in a paper on philosophy to his instructor. The good professor began to read it, and was immediately impressed by the quality and the contents. The writing was precise, succinct and to the points. As he read further, the professor decided to contact the student and insist that this gem be published. Then, on page 45 of the paper, he saw a sentence beginning . . . "

With a frown of puzzled bewilderment, the professor wondered . . "Across what channel? Montreal Island?" With the fine instincts which mark the successful professor, he went to the library and searched the periodicals from England until he found the publication from whence the paper was lifted. This story is true . . the student was expelled.

This is one example of the collegiate cheating which educators insist is prevalent in North America today. The Americans, with their genius for organization, have further sophisticated the process of plagiarism. Most of their fraternity houses A postgraduate student at McGill University once passed in

cated the process of plagiarism. Most of their fraternity houses now keep copies of old essays and papers . . . all well organized in files. Occasionally, when professors begin to grumble about how familiar the last bunch of essays looked to them, the frat house will exchange its file of well-circulated essays for the

similar files of a frat house at another university.

This system does have its drawbacks. There is the story of the fraternity brother who retyped one of the essays on file and passed it in. A week later the professor returned it with

the following note added to the end:

"I am giving you an A+ on this paper. When I originally wrote the essay at "X" University, I received a B+ for it, and I have always felt that it deserved a better mark.

Needless to say, said fraternity brother flunked his final examination in that course. Now this writer is not qualified to report on the prevalence of plagiarism at UNB . . . directly. But there was a case . . . which is now far enough in the past to recall safely.

An honours History student was assigned a topic by his stout, cigar-smoking professor. Searching the library, the student found a dust covered volume down in the inner sanctum ... one chapter in this book covered the topic completely and the student dutifully copied it verbatim. However, he struck a few points in the middle about which he knew something himself... so he added four paragraphs of his own, then concluded with the remainder of the chapter. He received a B+ on the essay, but his four paragraphs were circled in red, with the following note:

"When you quote outside sources, please use a

reference for them. Somewhat red-faced, that student passed his course . . . and returned to teach in summer school here last summer. Having made his peace with his professors, this student went to to become a very fine History instructor . . . who is not likely to be taken in by ghost-written essays by his students.

and achieve a greater under- | be: "Education and Developstanding of Canada and its role | ment in Algeria". The proin international affairs.

(d) To provide Canadian students and faculty members an international experience not ordinarily available to them.

This year's seminar will be held in Algeria. It will last from the end of June 1964 till the second week of August. The theme of the seminar will

gramme will include an examination of the historical, political, economic, scientific and cultural aspects of the development and foundations of Algeria.

As all the seminar discussions, lectures, etc., will be conducted in the French lan-(Continued on Page 10)

EMPLOYMENT INTERVIEWS

Our Representatives Will Be Visiting The Campus

20TH, 21ST AND 22ND NOVEMBER

TO INTERVIEW GRADUATE AND UNDERGRADUATE STUDENTS

MECHANICAL, CHEMICAL AND ELECTRICAL ENGINEERING, ENGINEER-ING PHYSICS, CHEMISTRY, MATHEMATICS, STATISTICS AND BUSINESS ADMINSTRATION

An Appointment to meet and talk with them can readily be arranged through the Placement Office where Company information booklets, application forms and 1964 position descriptions are also available.

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NATIONAL RESEARCH COUNCIL

Ottawa, Halifax, Saskatoon

Summer employment will be available for about 150 graduates and undergraduate students of scholarship calibre during the summer of 1964. Applications are especially invited from students intending to take postgraduate work in the physical and biological sciences, mathematics, engineering, and architecture.

Applications should be submitted by 15 NOVEMBER for fullest consideration.

1964 EMPLOYMENT

Continuing employment is available for recent graduates with Ph.D., Master's, and Bachelor degrees in Aeronautical, Chemical, Electrical, Mechanical Engineering, Engineering Physics, Chemistry, and Physics, etc.

.......

Applications and information are usually available in your Placement Office and your department heads office. If you desire, you may write directly to the Employment Officer, National Research Council, Sussex Drive, Ottawa 2. Ontario.