

Mature undergrad - Is there school after thirty?

by Mary MacDonald
As a mature student what is it like coming back to school after working a number of years? Have you encountered any problems?



Photos by Mary MacDonald
Phyllis Arts I:

No problems at all - it's a unqualified success! I'm particularly pleased with the way the young people accept me. I think there is some value in having a few years of experience in the world before going to university.

I'm not involved with too many of the activities on campus. I feel a compulsion to be successful and I'm single minded about my studies. It doesn't seem to me good enough to be 50% right. For 40% right in an office you'd be fired.

I've always done a lot of reading and working in an office so didn't find much difficulty in memorizing.

In each class I have one or two people I sit with and talk to. There are some giddy kids and it bothered me at first but they're very nice to me and I don't frown on them.

Sandy Ed. I:

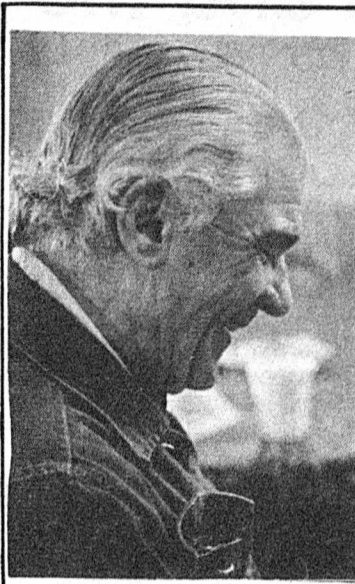
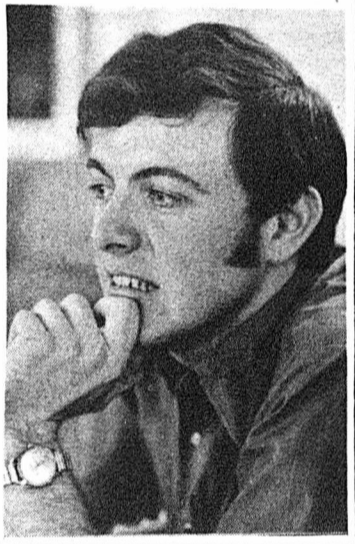
I'm somewhat a part of the younger people in my classes but not completely.

I get along well and mix well but tend to develop friendships with others who are older, more mature and have similar interests and experience.

Problems? Well, some of my Ed. Psych. seminars seem a waste of time and accomplish nothing. The work done in the course seems to me, should be relied on more than seminars.

What really cheeses me off is the way people look down on Education students. Ed. is considered a Mickey Mouse faculty by others and I don't think it is. Those in Education are considered to be of lower intelligence. I don't think this is so. The contribution made to society by the Ed. student is more meaningful since we have to educate young minds to be the leaders of the future.

I see a lot of students who don't know where they are going. I think people should spend a year or two working in order to decide what they want to do. University is a challenge or opportunity for growth which you cannot realize unless you know what you want.



Jack Arts I:

It's wonderful. I'm a senior citizen but it seems that I relate better to younger people than older. God willing, I have a lot of years left.

I came back to university to be reprogrammed; I want to be up to date.

No, I have no problems at all. Everyone is cooperative with me and I have found that nobody - neither students nor profs patronize me. They let me know if my work is not satisfactory. They just look on me as a student. I like being with young people but I don't feel that old myself either. I'd recommend university very highly to anyone in my age bracket.

It sure beats Las Vegas.



Anne Rec. Admin III:

I find university very interesting because I have some interesting courses. I've been accepted very well and work on projects with younger people.

Whenever you come back to university you have more experience. Students here are dying to get out. For me it's a different world and a bit easier than 9-5 in some ways.

I found it hard to study at first. I have been a physical education teacher so I found it hard to sit. I have had my problems but I'm glad I'm here



Evangeline Ed. VI:

I have had a lot of difficulties. I didn't know what to expect. I had just been at home and never really worked out except volunteer work and school bus driving. When I first came, I felt like a fish out of water.

For instance, I found it really hard to remember things for exams. My memory was shot. That was one of the obstacles. Another was that it

The annual from Fish to Gish affair

Dr. Duane T. Gish, creation research scientist, lecturer and author on the scientific evidence supporting creation, will be speaking at the University of Alberta on March 15, SUB Theatre beginning at 12 noon.

Dr. Gish will discuss the scientific evidence supporting the creation model from the field of genetics.

According to Gish, in recent years much scientific evidence has been discovered which supports the alternative explanation regarding the origin of life forms and the physical universe - special creation. The scientific creation model is unsubstantiated by sound scientific evidence from genetics, anthropology, zoology, geology, etc., and is held by an

increasing number of scientists with respectable credentials (over 600 in the Creation Research Society alone.)

Last February Dr. Gish spoke to a near capacity crowd of faculty and students at SUB Theatre, as well as to 2300 people at a free public lecture at the Jubilee Auditorium. Last year's lecture was on the scientific evidence from the fossil record showing the weaknesses of the theory of evolution and the fossil support for the creation alternative.

Dr. Gish is sponsored for the SUB Theatre lecture by the U of A One Way-Agape Club. Members of the club are concerned that the general theory

of evolution has been accepted in intellectual circles as the only scientific explanation for origins. In the interest of academic freedom and objectivity, they feel that where the origin of life and the universe is taught or implied, due consideration should be given to the scientific creation model.

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Education Students' Association

Elections
Fri. March 12/76

Positions

ESA President
SU Reps

Ballot box located in front
of EDN 1-101 (Ed. Bldg.)

Balloting will run from 8
AM - 4 PM.