

Moved by His Grace the Archbishop :  
 " That Mr. George Stanislas Vien be recommended as  
 School Inspector for the new district of Beauce,—carried.  
 Moved by His Lordship the Bishop of Montreal :  
 That Mr. Calixte Brault be recommended as School  
 Inspector for the new district of Vaudreuil,—carried.  
 Moved by His Lordship the Bishop of St. Hyacinthe :  
 That Mr. Louis Nérée Lévesque be recommended as  
 School Inspector for the new district detached from  
 that of Mr. Alexander (Shefford).

(To be continued.)

## OFFICIAL NOTICES.



### Department of Public Instruction.

#### APPOINTMENTS.

His Excellency the Lieutenant Governor has been pleased by order in council dated the 12th November instant, (1877), and by virtue of the powers on him conferred, to make the following appointments, to wit :

##### SCHOOL INSPECTORS.

1. Mr. Ambroise Tétreault, *vice* Mr. Petrus Hubert, resigned, for the town of Three Rivers, and for the counties of Maskinongé and Saint Maurice.
2. Mr. Zotique Ovide Hector Lamarche, *vice* Mr. M. Caron, deceased.
3. Mr. David Lefebvre, *vice* Mr. P. Hubert, for the county of Champlain, and Mr. F. E. Juneau, for a part of the county of Portneuf.
4. Mr. George Stanislas Vien, for the new district of inspection of Beauce.
5. M. Calixte Brault, for the new district comprising the counties of Jacques-Cartier, Soulanges and Vaudreuil.
6. Mr. Louis Nérée Lévesque, for the new district detached from Mr. Alexander's district, in the counties of Drummond and Arthabaska.

##### EXAMINER.

Joseph Perron, esquire, notary, appointed member of the board of examiners of Charlevoix, *vice* J. B. Dupont, esquire, who has no longer his domicile within the limits of the district.

##### BOUNDING.

To annex to Saint Mary of Monnoir, in the county of Rouville, that the part of the range of the *Cordon*, from and including the property of Joseph Vien, son of Toussaint, as far as and including that of Alfred Bessette, on both sides of the said range.

##### SCHOOL COMMISSIONERS.

Bonaventure, Paspébiac.—The Revd. M. Cyprien Larivée and Mr. Louis Huard son of Gilbert, *vice* Messrs. Didace Gaumont and Salomon Castilloux  
 Charlevoix, Eboulements.—The Revd. M. F. Boily, *vice* Mr. François Xavier Côté.  
 Montmorency, Saint Pierre.—Mr. Théophile Morency, *vice* Mr. François Paradis, deceased.  
 Nicolet, Saint-Samuel.—M. Uldorique Poirier, *vice* Mr. Ephrem Provencher.  
 Quebec, Stoneham.—Messrs. Augustin Loignon and John Poyne, *vice* Messrs. William Corrigan and Joseph Verret.  
 Saint Hyacinthe, Saint Charles.—Mr. Louis Napoléon Messier, *vice* himself. The meeting of the month of July last is illegal from having been held at nine instead of ten o'clock in the forenoon.

##### SCHOOL TRUSTEE.

Bonaventure, Cox.—Mr. Benjamin Joseph, *vice* Mr. James Huard, out going trustee.

## MISCELLANY.

*Economy.*—Perhaps there is no word in the English language that has been so foolishly narrowed in its meaning as the word economy. Most people think of it as a saving of money, as though to be economical was, in a certain sense, to be stingy or mean. Now, economy in its true interpretation is the art of management—is the wise adaptation by which we arrange time, health, and strength so as to produce the best results. It is human labour and opportunity wisely and well applied; not a mere saving or hoarding, but rather a wise investment and expenditure of what we have. The young man who saves the same amount of money which his friend, who has equivalent means, spends in attending a French or German class, or in learning the rudiments of science, is in no sense economical. The day will come when a knowledge of French or German will be of far more value to him than all the money he saved up by not paying for the learning of these languages. He will lose a higher appointment, into which his more cultured friend will step, and will be obliged to drone on in the position he at first occupied, because he is not fitted for a better. Time and opportunity are now gone forever, and were wasted whilst he saved his little hoard of silver or of gold.

*Influence of Character on Education.*—From an address on Silent Forces in Education, read in the National Education Association at Louisville, by Prof. Blackington, of Boston, we reproduce the following beautiful extract: 'Behind the work of every great orator, artist or poet, there hangs the shadowy prophecy of something nobler unaccomplished, something sublimer unwritten. So in the life of every good teacher there is something better than the lesson he has taught, something nobler than the words of instruction he has spoken. Who has ever walked through the close at Rugby, or seen the oak pulpit rising above the seats in the little chapel, that has not felt the silent presence of one whose life was far better than any lesson in classic lore he ever gave, grander than any sermon he has ever preached. Ah, my friends, this magnetic sympathy is more than intellectual attainment, better than culture, higher than genius. Its allies are the divine and the eternal. Would we know its power we must become humble students of the Divine Master. I once stood at the close of an autumn day, on the top of a lofty eminence, just as the shades of evening were beginning to gather over the landscape. Before me was spread out that great plain which for thirty-five centuries has been the battle-field of the world—on which Saul and Gideon, the Crusaders and Napoleon, fought for supremacy. Just before me rose the beautiful Mount of Transfiguration; on the left, embosomed in the surrounding hills, lay the quiet sea, on and around which were performed most of the mighty works of him who spake as man never spake. At my right stretched the mountain range on which the prophet of Jehovah confounded the priests of Baal; while directly at my feet lay the little vale where were spent the boyhood and youth of the great Teacher. Soon the darkness of night gathered over all around me—Esdrælon, Tabor, Genn saret, Carmel, Nazareth faded from my sight. But the presence of him whose feet had trodden that plain; whose life is an ever-abiding inspiration; whose star for eighteen centuries has been the light of the world, seemed to overshadow me, while from out the darkness seemed to come the sublime words, 'I am the way the truth, and the life.' Teachers, when at last the shades of night have gathered around us; when the tasks we have given, the lessons we have taught, the words we have spoken, shall have been forgotten, may the silent influence of our lives remain the bulwark of truth, the evangel of purity, the inspiration of goodness.'

*Training of the Children of Crown Princess of Prussia.*—The training of the children of the Crown Princess of Prussia is of almost military strictness. They have to rise early, and to retire to bed in good time. During the day they have punctually to perform their duties, and to keep strictly the time allotted to the various branches of study and recreation. The princes and princesses breakfast at eight with their parents, and the time between ten in the morning and five in the afternoon is devoted to their lessons, with one hour for dinner *en famille*. Accomplishments, such as riding, dancing, skating, etc., receive the same attention as art and science. Their meals consist of simple dishes, of which they have their choice, without, however, being permitted to ask for a substitute if what is placed on the table happens not to suit their taste. Between meal times they are not allowed to eat or even drink anything, in order to make abstemiousness a habit with them. The Crown Princess makes it a rule to place only inexpensive toys in the hands of her children; and everything else in her household is arranged in the same spirit. The princesses have to dress themselves without the help of a chambermaid.