

real only last Monday night, passed by the representatives of the masses but defeated by an overwhelming majority by the representatives of the educated. Take the educational institutions in Ireland, and they are conservative and anti-democratic. Old Trinity College, Dublin, with the exception of one man, opposes the people. Here we see ample evidence that higher education tends towards alienation. This argument can be pressed still further, and we ask from whence are the social reformers? from the House of Lords, the educated? or from the House of Commons, the masses? Almost always from the House of Commons, and if it is from the people for the people, it is opposed by the educated. Illustrious examples are Jno. Howard, Bright and Cobden, every one of whom received opposition from the educated. Mr. Chairman, we can go further, and say that not only is this the tendency, but we find science teaching that it should be so. As an example, take Herbert Spencer. That he was educated cannot be denied. What are the principles he and others of his school teach? Instead of uniting mankind in mutual sympathy and seeking to elevate those low in the scale of humanity, we find many advocating a different theory.

He says: "The poverty of the incapable, the distresses that come upon the imprudent, the starvation of the idle, and those shoulderings aside of the weak by the strong which leave so many 'in shallows and in miseries' are the decrees of a large, far-seeing benevolence"

Another influence exerted by higher education upon the student is that the tendency is to develop one-sidedness. It cultivates one part of his nature at the expense of others. By a psychological examination of the mind three elements are found: thought, feeling and volition. Now, an education to be complete, must cultivate each and all of these. That which would unite man with man and prevent alienation is man's emotional nature. This requires to be highly developed and we can be said to be in union with man in so far as our emotional natures are developed. To be in sympathy we must be thoroughly acquainted with those with whom we are to sympathize, that is, we must know something of their afflictions and grievances, we must also have entered into, if not the same, at least a similar experience. Then, if so, higher education must develop our emotional nature and this is where we hold higher education fails. The tendency of higher edu-