

## Costs Up Sharply In States Colleges

**Freshman in '64 Pays 15% More in Class of '68**

Costs in public colleges are rising so fast that today's senior pays almost 15 per cent more for his fourth year, than he did for his freshman year, a survey disclosed today.

The survey, by the National Association of State Universities and Land-Grant Colleges, shows that four-fifths of the nation's public colleges and universities increased tuition, room and board rates this year.

Most of those public institutions that did not raise charges this year did so last year, the report says.

The survey reports that men in their senior year at public colleges and state universities are now paying an average of \$1,112 for total costs — including tuition, room and board. They paid an average of \$968 for the same items as freshmen in 1964.

### Women Paying More

Women at the same institutions will pay an average of \$1,141 for total senior year charges. They paid an average of \$989 as freshmen.

Rates for women students are higher because most state universities charge women more for rooms.

The survey shows also that total charges for students at 99 land-grant institutions and major state universities that make up the national association average \$850 this year, up from \$930 last year.

In all, the report says, tuition and required fees have risen 6.5 per cent for in-state students at the same institutions.

A large number of institutions taking part in the survey reported that they were forced to raise charges because state governments had not appropriated enough funds for state educational institutions this year.

### Other Costs a Factor

Rising costs of food, labor and construction were also cited by many state colleges and universities as reasons behind the rising charges to students.

The over-all climb in charges to students by state universities appears to cloud the future of public education in the United States.

The land-grant colleges and state universities were founded as publicly supported institutions where in-state students would be able to obtain a college education for minimum rates.

"The implication to be drawn from the rising charge by public colleges and universities is that public education in America as it was once known is disappearing", an official at the association commented.

United States Office of Education figures show that the cost of one year's training at an average private college has risen 42 per cent in 10 years — from \$1,760 in 1956 to \$2,500 in 1966.

## JELLYBEANS

by Tom Murphy

### FACULTY POWER AND RESPONSIBILITY

When students are urging reforms in education, when they are advocating "student power" and student responsibility, they sometimes lose themselves in all the electricity that surrounds them. One area that is seldom considered is faculty power and responsibility. It is too important to be overlooked.

The faculty in the University hierarchy is located between the students and the administration. That position may be worse in many respects to that of the students. Look up and say, "Yes sir"; look down and say, "You there." Look up and see your pay; look down and see who is paying you. Look up and see the administration pushing, squeezing, pulling, tugging; look down and see the students pushing, squeezing, pulling, tugging. And there you are, right square in the middle with hardly enough power to push or squeeze or tug. It is an ungodly bind.

A faculty member at UNB told me one time that students are at least ten years ahead of the faculty. When the students get student representatives on the Board of Governors\* (we will get them, we MUST get them) it will be the faculty members that are tagging behind. Thus when students ask for student representatives on the Senate, it will be to the advantage of the Senate to comply with student demands. For student power is a collective power, and used responsibly, can be the most powerful force on any campus. It can aid students as well as the faculty. Just a year ago at Simon Fraser University students in collective action forced the president to rehire three faculty members that he had fired. This is a key example of student power aiding the faculty and the students simultaneously.

Faculty power is limited. At most a faculty member can tell a student to leave his class . . . and that is using his power to an extreme. Like students, the only real power he has over the administration is collective action. But faculty members are too often involved with the workings of their own departments to collectively act on a given issue.

I hate every bloody word I've written above. It's talking about power and students and faculty ganging up on the administration . . . and I hate that. The present University hierarchy can be depicted as a vertical line, with the administration and the president at the top, the faculty in the middle, and the students at the bottom. Now when students start throwing around terms like power, dialogue and representation, essentially what they are asking is that the vertical line be placed horizontally, with students, faculty and administration all on the same plane. Each to his own affairs; each in contact with each other.

Education is a two way process. Everyone involved in the process must know what everyone else is up to. Thus this whole issue of "visiting privileges" would never have arisen had the Board of Governors\* realized that students have moved out of the Victorian era some time ago. Students aren't demanding power or even equality — what they want is a genuine understanding by faculty and the administration of student ways. And the only way is to topple the power hierarchy of this university. That, my friend, takes power — student power.

\*\*\*\*\*

\* I am using the terminology of the New University Act that will be proposed to the Provincial Legislature this winter. Essentially, the present Senate becomes the Board of Governors, and our University Council becomes the Senate. Although the names now conform to commonly accepted standards, the power structure does not. The Senate (faculty members) has too little power, and the Board of Governors has too much, as does the president of this university.

## UNBSJ Carnival Entertainment Announced

Tentative entertainment arrangements for the winter carnival being sponsored by the Saint John Branch of the University of New Brunswick from February 1 to 3 have been announced by Doug Little.

Appearing as the main headlining group February 2 will be the U.S. singing duo, the Everley Brothers. Also headlining with them will be the well-known Canadian impersonator, Rich Little. There will also be a number of bands from the Moncton and Saint John areas on hand to entertain.

Mr. Little said that more complete information would be announced at a later date when all arrangements are finalized.

## Growing Pains

BIG is Winter Carnival 1968  
BIGGER is the wish of the committee  
BIGGEST is what can be done with your help

If you really want to feel the spirit of carnival — get involved. Call the chairman of the sub-committee of your choice and offer your assistance.

Chairman	Stan Rust	454-2270
Secretary	Barb Miller	454-2653
Entertainment	Pat McCaffery	454-2076
Floats & Sculptures	Logan Stuart	475-6719
Finance	Harold McNamara	454-2080
Technical	Mike Seagram	475-7478
Queens	Patricia Pacey	454-3153
Opening Night	David McCracken	454-3484
Dances	Cassie Lewis	475-9965
Sports	Mark Jewett	475-6084
Tickets & Programs	Laurie Delbridge	475-8267
Publicity	Ford Chown	454-3416
Campus Decorations	Earl Brewer	454-2080

## World Religion Day Held Next Week

On Friday, January 19 at 8:15 p.m. the Creative Arts Centre, Memorial Hall will be open house for the UNB Bahá'í Club and World University Service of Canada (WUSC) for WORLD RELIGION DAY. Members of faculty, staff and students are invited.

This observance which started in 1951 has become a focal point of religious understanding on a global scale. Rather than emphasizing the apparent outward differences in forms of worship, WORLD RELIGION DAY seeks the underlying unity of the great world religions.

The world having "shrunk to the size of an apple", communication among nations are becoming increasingly more important and necessary. With so many different religions existing in the world today, steps should be taken to try to understand other faiths. Bringing out the differences is an easy task, but will we ever consider what we have in common with our neighbour in non-Christian countries? Spiritual unity (not only among the Christians!) is one of the major prerequisites for peace. How are we ever to meet men of other nationalities when we still have the immature concept that their beliefs are inferior or that ours are unique?

WORLD RELIGION DAY is one way of breaking down barriers and open new grounds for religious understanding.

Program for UNB Campus includes music and selections from the writings of the major world religions. Refreshments will be served afterwards.

## Coed Week '68

January 17th will mark the beginning of Coed Week '68. For a few days in the year the male pocket book takes a breather and the purse takes over. For a change the coeds take the initiative while their masculine counterparts must wait for the call. The annual coffee house held in the Student Centre on Wednesday night will once again give its audience an opportunity to meet the candidates for "Campus King". Water-polo, dessert party, coronation dance, and "Shoe and Sew In" are just a few of the activities planned. So gals — get on your mark — get set — and dial.