

Public Schools, will be required to spend a term in the study of professional work. Such an arrangement may demand a large outlay of public money to supply adequate buildings, an enlarged staff of professors and apparatus, but results will demonstrate the wisdom and necessity of such an expenditure. Even now, were it possible to expend more money on the Institution, our public schools would undoubtedly derive great advantages.

Instruction in drawing should assuredly be provided for in this Institution, and it should be prominent among the inducements for engaging a Normal School teacher that he or she can teach drawing. On the especial necessity of Drawing as a branch of study in our public schools, I have expressed my opinion more fully in another part of this Report.

I am happy in being able to say that pupils from the Normal School are gradually taking a higher stand as trained teachers. This will no doubt, be increasingly apparent as one of the immediate results of the extended time required to obtain a Normal School Diploma; and as the educational work goes on, the people will further appreciate a higher professional status, and come more perfectly to understand that it is the teacher who makes the school.

Inducements have been held out to encourage attendance at the Normal School; and it is gratifying to know that the increased attendance during the former and present terms, distinctly intimate an appreciation of these generous provisions. Travelling expenses are all paid; an efficient staff of teachers provided, so that instruction of the highest order is free to all candidates for licenses to teach; books and stationery are provided, and the pupil's only expense is board. But in order that additional encouragement may be offered for spending the entire term, I would respectfully recommend that in the time required by Law to secure the annual bonus to teachers of five years standing, an attendance of one full term and a professional standing, be counted as one year.

SPECIAL ACADEMIES.

There are seven of these Institutions receiving special aid from the Council of Public Instruction. The whole number of pupils attending these Institutions during the year, was 536; the average number daily present was 343; and the number of new pupils enrolled during the year, was 240. The Government grant to their maintenance, amounted to \$6586.

Among the Special Academies, those of Pictou and Yarmouth, have, for several years, occupied prominent positions.