

NOTE TO TEACHERS.

This collection of exercises has been arranged and compiled for the use of young pupils. It is intended to furnish a sufficient number of easy and easily graded examples. It has been prepared for inductive teaching. New work is introduced by easy sight examples, the object being to lead to an almost unaided perception of processes and principles. Too often young pupils have to grapple with numerical difficulties when attempting to grasp a new principle.

Many of the problems are new; others have been collected at various times during the past twenty years from sources too numerous to specify. The merit of the work (if it has any) does not consist in the originality of its matter, but in its arrangement and grading.

Nothing is so discouraging to teachers of arithmetic as the ease with which pupils forget. For this reason, though the ordinary arrangement by topics has been adopted as best calculated in the first instance to impress upon the mind a new principle and rule, one-third of the book is taken up with review and test examples, and with exercises intended to secure rapidity and accuracy in the simple rules and other computations. These exercises should be taken as occasion demands.

The author desires to express his indebtedness to Mr. Nevil Norton Evans, M.A.Sc., Lecturer in Chemistry, McGill College, for revising the section on the Metric System.

A **Teachers' Manual**, giving full directions in using this book, as well as **Answers** to examples, may be procured from the Publishers. Price, 35 cents.

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G. Vuori
E. Green

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