

courses in Sociology, and that the whole question must be looked at from two points of view: A-The need of the University student. B-The needs of social work.

Dr. Reid asked what Dr. Laing would include in a course on Sociology.

Dr. Laing cited as examples immigration, the family, social pathology, the latter to include poverty, social diseases, prison reform, housing and city planning. He mentioned the late Dr. C.R. Henderson as the type of professor required.

Dr. Reid asked if Dr. Henderson was not the exceptional man.

Dr. Laing thought there were <sup>such</sup> many sociologists available.

Dr. Reid then asked if the courses in sociology would be open to the students of other Faculties, as for example medical students.

The Principal and Dean Laing replied to the effect that in as much as the Arts curriculum would probably be changed to make courses in Sociology optional in 2nd Year, medical students who took two years in Arts, would have this chance in their second year, and that subject to the arrangements of time tables, students in other faculties would be admitted.

Dr. Caldwell spoke strongly against the introduction of Sociology as a subject for 2nd Year students, claiming that ethics, political economy, psychology, biology evolution, heredity and environment were necessary ground work for the study of Sociology. He declared himself opposed to the elaborate scheme proposed by Dr. Leacock, and thought that the appointment of lecturers in Social Economics would tend to coölate the work of students in other Departments of the Faculty of Arts and would meet the present requirements. He was opposed to immature students in 2nd Year taking such subjects as : social diseases, housing, immigration, the family, the latter involving as it did the question of divorce. Dr. Caldwell expressed the fear that Arts Undergraduates would be led from the path of serious study in important Arts courses to taking these practical courses in Sociology.

The Principal said that students in the Department of Social Service were now taking courses in housing.

The Director submitted that whilst the students in his Department might be immature in intellect, they were mature in years.