

After listening

45. (1) The students began to learn about the history of India. They learnt about the various dynasties that ruled over India. They also learnt about the contributions of great leaders like Chandragupta Maurya and Ashoka. They learnt about the impact of their rule on the country.

(2) I am interested in the Indian culture and its history. I have read many books on Indian history and culture. I also visit historical places whenever I get a chance. I am particularly interested in the Mughal Empire because it had a significant impact on Indian society.

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Reading Comprehension

48. (1) Good news for Indian students! The CBSE board has decided to make the syllabus simpler for all students. This will help them to focus more on the essential subjects.

(2) From January, the CBSE board has decided to make the syllabus simpler for all students. This will help them to focus more on the essential subjects.

Language Writing

49. (1) A part of the Indian government (2) aims to finally pass a bill under section 11(1) that would give the Indian government power to assess taxes on the basis of fundamental principles of justice.

(3) This bill is intended to implement the recommendations of a committee

(4) that was set up by the Indian government to review the tax system.

50. The Indian Parliament passed a bill to amend the Constitution of India to implement the recommendations of a committee that was set up by the Indian government to review the tax system.

(2) While a committee is formed under section 11(1), the notice thereof before passing such a bill of amendment (1) shall become part of the law of the country if it is passed by the Lok Sabha and the Rajya Sabha.

Grammar Focus

51. During the first month of every calendar year, the Board shall submit to the Lok Sabha a memorandum of the financial year and the financial position of the Indian government for the consideration of the Lok Sabha.

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Reading Review

52. (1) Separate to the Indian government under subsection 11(1), the Board may consider a public version of the memorandum of the financial year and the financial position of the Indian government for the consideration of the Lok Sabha.

(2) A part of the Indian government (1) or a part of the central government, the post of which is connected