

21. "Pageant pomp." Explain. Where have there lately been scenes of pageant pomp?
22. How did Malcolm get to the mainland? Why did he choose that way? Why was haste necessary?
23. What message was brought to Roderick? How did he receive it? How did he answer it?
24. Tell in your own words the story of the second canto.
25. What new characters are introduced? Has the story increased, or not, in interest? Give reasons for your answer. How many characters altogether, not counting maids and men-servants?
26. What new complications have arisen at the end of Canto II?
27. Are there any passages in this canto worth memorizing? If so, quote. Wherein lies their excellence?
28. Find and explain: Meed, hap, Saint Modan, Bothwell's bannered hall, fraught, weal, reave, strathspey, a Lennox foray, guerdon, a votaress in Maronnan's cell, Bracklinn, Tine-man, Hotspur, Beltane game, pibroch, bourgeon, slogan, raid, Breadalbane, vassals, Percy's Norman, pennon, Blantyre, royal ward, Holy-rood, canna's hoary beard, claymore, parley, glozing, Yarrow's braes, Meggat's mead, streight, Links of Forth, bootless.
29. Is news singular or plural? Quote from Scott, and also from Shakespeare.

A Vacation For Teachers.

How many teachers wish to take a vacation this summer? If you wish a profitable one, go to the Summer School of Science. Last year was my first term there, and I am going this year. I advise all teachers, who are striving to produce a better quality of work each year, to make a point of being in attendance.

Instead of visiting your teacher friend, bring her along and come to the Summer School. You will enjoy the session at Yarmouth in July next. You will be greatly benefited by the helpful work of the school. One learns a thousand and one things (to use an old-time saying) that are of use during the year, besides being refreshed and invigorated for new duties.

We want to register five hundred this summer. Why not be one of the number?

ALICE E. THORNE,
Associate Secretary S. S. of S.
Clementsvalle, Annapolis Co., N. S.

The Over-sea Railway to Key West has been opened for traffic. It runs from island to island over the Florida Keys, and is about one hundred and fifty miles in length; steel or concrete bridges extending in the aggregate for more than one-tenth of the distance.

The New Geometry.

B. C. FOSTER, LL. D.,
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(Read before the York-Queens-Sunbury Teachers' Institute, Dec. 22nd.)

The text-book in Geometry prescribed for New Brunswick, Hall & Stevens, was selected from a large number of publications on this subject; because, while it introduces those modern methods which are characteristic of all, it still retains in a greater degree than the others that severe Euclidean method of demonstration which gives this subject its greatest value in education.

Hall & Stevens' work is a great advance from the antiquated text-book previously in use. By the use of "Hypothetical Constructions," and by placing the subject on the basis of "Commensurable Magnitudes," the fundamental theorems have been simplified and reduced in number, and the conclusions reached are rendered more real and practical to the student by the introduction of numerous well selected numerical and graphical exercises. While in some minor points every teacher would probably find something to criticize, yet if our work in this subject is not up to the standard, the cause must be sought elsewhere than in the inferiority of the text-book.

In introducing Geometry, or, indeed, any other subject, try to get your pupils to understand and appreciate fully the importance of the subject, and the objects to be attained by the diligent study of it: Make them co-workers with you. The idea is still abroad that Geometry is not a practical subject, as Arithmetic is. Show your pupils that without Geometry they probably would not have been able to enjoy those delightful cups of coffee or tea they had for breakfast that very morning; that ships must traverse oceans and railways cross continents, and bridges span rivers to give them this very practical enjoyment, and that these things could not possibly have been accomplished without this very practical science they are about to study. Do not, of course, forget to impress upon them the educational value of the subject, the most important reason for pursuing it, but one which will, perhaps, appeal less to them than the other.

It should be regarded as an offence under the criminal code of Canada for a class in Geometry to be conducted without each pupil having a proper set of instruments for seat work, and the teacher a similar set for working on the blackboard. The