

15. In what year was the Sovereign Council established, and how was it composed?

16. What remarkable events occurred in Canada during the year 1665?

17. What *Intendant* most contributed to stimulate the progress of the colony? State the principal facts connected with his administration?

IV.

18. Give an account of the discovery of the Mississippi.

19. Give some account of M. De Frontenac's administration.

20. Give some account of M. de la Barre's administration.

21. What success attended M. Denonville's expedition against the Iroquois?

22. Give an account of the Lachine massacre.

23. What was the success of the three expeditions undertaken against New England to avenge the Lachine massacre?

24. Give an account of the siege of Quebec by Phipps in 1690.

25. Relate the chief exploits of d'Iberville.

V.

26. When was the first great treaty of peace with the Iroquois concluded?

27. What were the attempts made by the British colonies to invade Canada in the interval from 1690 to 1711, and what was their success?

28. How far did Britain extend the boundaries of her colonies in 1713?

29. Give an account of the death of Junonville and the defeat of Washington.

30. Give an account of the battle of the Monongahela.

31. Give an account of the defeat of Baron Dieskau.

VI.

32. What were Montcalm's first exploits in Canada?

33. What preparations did England make for the campaign of 1757?

34. What were the successes obtained by the French in 1757?

35. Describe the battle of Carillon.

36. How many men did Britain equip against Canada, and what was the plan of attack for 1757?

37. What was the number of men capable of bearing arms in Canada?

38. What were the exploits of Wolfe previous to the battle of the Plains of Abraham?

39. Give an account of the first battle of the Plains of Abraham.

40. What were the consequences of this battle?

41. Describe the second battle of the Plains of Abraham, in 1760.

42. Relate the circumstances under which the surrender of Montreal took place.

43. Upon what terms was the capitulation signed?

VII.

44. At what period was the possession of Canada guaranteed to Britain?

45. What were the principal stipulations of the capitulation of Quebec?

46. Upon what occasion was Canada invaded by the Americans?

47. Give an account of the capture of Montreal and Three Rivers by the Americans.

48. Give an account of the siege of Quebec by the Americans.

VIII.

49. At what time did the first Legislative Council meet, and what were the most important laws passed?

50. Give a sketch of the administration of Haldimand.

51. What were the principal provisions of the constitution granted to Canada in 1791?

IX.

52. What circumstances led to the war between Britain and the United States in 1812?

53. What was the result of the first military operations of 1812?

54. What part of Canada was the theatre of war in 1813?

55. What was the result of this campaign?

56. Give an account of the defeat of the Americans at Chateauguay.

57. What were the consequences of the victory of Chateauguay?

58. What do you understand by the question of *supplies*?

X.

59. When was the episcopal seat of Quebec erected into an archbishopric, and who was the first archbishop?

60. At what time was the project of the Union of the Canadas first presented?

61. What were the causes of agitation in Lower Canada from 1827 to 1837?

62. At what place did violence first break out in 1837?

63. What took place at Chambly, St. Denis, St. Charles, and St. Eustache?

64. What events occurred during the same period in Upper Canada?

65. At what time were the Canadas united?

66. What are the principal provisions of the Union Act?

PROGRAMME N° 6.

ART OF TEACHING.

I.

1. What is education?

2. What is teaching?

3. What natural talents should a teacher possess?

4. What should the moral qualities of a teacher be?

5. What is the end aimed at in teaching?

6. Explain how education should be at once physical, intellectual and moral.

7. What is the true basis upon which to rest school discipline?

8. In what manner can a teacher be successful in gaining a knowledge of his pupils' dispositions?

9. What is the best way to teach children obedience?

II.

10. What is the individual system of teaching?

11. What is the simultaneous system of teaching?

12. What is the mutual system of teaching?

13. What is the mixed or simultaneous-mutual system of teaching?

14. What are the advantages of the simultaneous and simultaneous-mutual systems over others?

15. How can a teacher render his lessons attractive to children?

16. Why is it necessary to arrange the matter taught systematically, even when it is of the most elementary character?

17. Why must the teacher advance from the *known* to the *unknown*?

18. In what manner should questions be put to children?

III.

19. What is the best method to teach children the letters?

20. What is the best method to teach children how to spell?

21. What is the best method to teach children to read well?

22. What is the best method to teach children how to write?

23. What is the best method to teach children how to cipher?

24. What is the best method to teach children orthography?

25. What is the best method to teach children geography?

IV.

26. What should be the aim of the teacher in distributing rewards and punishments?

27. What faults deserve most to be punished?

28. What is most deserving of reward?

29. What is the duty of a teacher towards parents?

30. What should be the bearing of teachers towards the civil and religious authorities?

31. What are the responsibilities of teachers towards the public?

(To be continued.)