labored with diligence and success.

The Mission Council appointed Mr. Morton and myself to superintend; he to take charge of the finances and I to look to the schools, to correspond with the Education Office and assist Mr. Ragbir in any way he required. The Indian work has gone on very well. In June the Government rented our school room at Brechin Castle, and an arrangement was made by which the efficiency of the schools was promoted. Milton school was not working satisfactorily, it gave Mr. Wright much anxiety and we thought it best to withdraw it from the list of Government assisted schools, and whilst doing our best for the children to attempt to do still more for adults, through an Indian teacher. From the San Fernando District, three Indian helpers have been transferred, who have proved very serviceable.

The attendance at the English service supplied by Presbytery was fairly good; but as at home a vacancy is not usually the season of prosperity, so it proved here.

Baptisms, adults 28, children 17, total

45.

Schools show on Roll, 241. Schools show in average, 145.

	SCHOOL ROLL			
No. Names	Zoys	Girls	Total	Dail avg.
1. Exchange,	46	9	55	31
2. Esperanza & Pro	v. 29	17	46	32
3. Breckin Castle,	42	11	53	26
4. Perseverance,	32	19	51	30
5. Milton,	25	11	36	26

174 67 241 145

We can only entreat the Board to send a missionary at once. If delay is prolonged the risks increase of loosing the donations so generously given here towards the support of a missionary.

Respectfully Submitted, K. J. GRANK

MISS SEMPLE'S REPORT OF PRIN-CESTOWN SCHOOL FOR 1888.

It is with feelings of gratitude that 1 record a few particulars regarding the work of this school.

The labors of the year just past, concerning which we are now called upon to report, have presented few features of a kind calling for special remark.

We continue to by greatly encouraged wored, indeed as well as the by the constantly increasing numbers of a common school at home.

Indian children, that are coming to our We rejoice in this, not only as an evidence of the confidence of the people in us, but because so many are thus brought within the sound of the Gospel. We have now upwards of 180, to all of whom religious instruction, in every way feasible, is being imparted. Early in the year, a few Mohammedan boys left us. under the usual impression, that by reading the Bible, they would become Chris-The Roman Catholics too, broke into our ranks and took from us several who had long been associated with us. But the school has not, as yet, suffered to any great extent.

All the departments in connection with the school under my charge, have been uninterruptedly carried on, and though it may be said that the reaping has not been in proportion to the sowing, yet there has been reaping and that fairly encouraging. I have three very efficient assistants who do their work heartily, I am endeavouring to work the school on the Graded System, but am very much inconvenienced for want of room. Under our present building a room has been opened up at a little cost, that accommodates the infants, and Eliza Batiste (who formerly taught the sewing) was put in charge. She has over 30 in this department, and is doing very well with them. The first grade is taught by David Tailakhan. The second by Mr. McKenzie, whilst I have the oversight of these rooms. I make each teacher to feel that he or she, is in a measure responsible for the attendance and work done in the department under his or her charge. Already, the result has been a marked progress in the steadiness of attendance more efficient teaching, and proficiency in learning.

Our school took a very good place at the Inspector's examination for Result Fees in April. 74 passed.

Before closing for the year we had a public examination, when prizes were given to those whom we deemed most worthy of them. Several of the prizes were given by Mr. H. B. Darling, who has on more occasions than one, evinced his interest in the educational work of the mission. The children were examined on Reading, (English and Hind:) spelling, writing, arithmetic, geography, grammar and analysis. Questions were well answored, indeed as well as they would be in a common school at home.