

SUNDAY SCHOOL BANNER

for
TEACHERS
AND
YOUNG PEOPLE.

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For the Master.

BY MARGARET E. SANGSTER.

SPEAK earnestly, oh teacher,
Thy Lord hath need of thee
To tell the triflers at thy side,
From coming wrath to flee ;
O tell them earnestly of Him
Whose truth shall make them free.

Speak warningly, oh teacher,
For days of grace may fly ;
There are, who dear to thee, reject
The love which rules on high ;
Speak warningly, speak pleadingly,
The days are going by.

Speak loyally, oh teacher,
Nor blush the name to own
Of Him who intercedes for thee,
Exalted on the throne ;
Of Him who paid the utmost price
On Calvary alone.

Speak fearlessly, oh teacher,
The Lord is on thy side ;
The Lord, victorious o'er His foes,
Should challenge all thy pride.
Speak fearlessly and glowingly,
Nor shrink, though men deride.

Speak joyously, oh teacher,
And be the light of morn,
The lustre of the beaming noon,
Upon thy forehead worn.
Speak joyously, for Christ the King
Hath all thy sorrows borne.

Speak faithfully, oh teacher,
The Word is very plain,
It is not thine to alter it,
The Lord hath right to reign.
Speak faithfully ; life's two-edged sword
Thrusts keen with healing pain.

Speak tenderly, oh teacher,
The world is full of woe,
And many a heart with bitterness
Is like to overflow.

Speak gently, and speak tenderly,
Where'er the mourners go.

Speak frequently, oh teacher,
To those who love the King ;
Speak frequently, and let thy tones
With jubilation ring.
Aye speak, and oft for pure delight
And deep thanksgiving, sing.

Speak clearly, too, oh teacher,
That far-off homes may hear,
And dawn arise and glory shine,
On heathen nations drear ;
O speak the truth for Jesus' sake,
Until His day appear.

The Sunday-school Times fitly says : A good scholar is one of the best of teacher's in a Sunday-school class. A scholar who is studious and attentive, and manifestly of a loving spirit, is a living illustration of his teacher's teachings, and thus is an instructive example before the other scholars in the class. Not all teachers are prompt enough to realize this truth, nor ready enough to recognize the help which comes in this way. Many a good scholar is entitled to his teacher's hearty thanks for willing, and for the service thereby rendered to those whom the teacher desires to benefit. And when a scholar is entitled to such thanks, the teacher fails in duty if he withholds them.