

establish the study habit and strengthen the study power. The learning of anything makes the learning of the next thing easier. But to admit this is not to admit that studying lunar craters or rhinoceros wrinkles is profitable educational employment. There are better things. We do not eat corncocks because corncocks are one and a half per cent. sugar, and a wise man does not work up his muscle by lifting dumb-bells or swinging Indian clubs when his garden is unspaded, and his back yard is full of unsplit wood.—*Learning by Doing.*

—In the Chicago Institute French is correlated almost entirely with handwork, games and simple gymnastic methods as these are of greatest interest to the child.

In the Third Grade, French is correlated with sewing and geography. South Water street is visited to give the children some idea of Chicago as a commercial centre. On the way, the fruits and vegetables are purchased for the cooking classes.

The Fourth Grade correlates French with cooking. In the Fifth Grade French is taught in connection with the distribution of seeds by winds, water and animals. In this connection "Aventures des Premières Pommes de Terre en France" is used as a reading lesson.

The Sixth, Seventh and Eighth Grades learn French in connection with Nature study in its various aspects.

Practical Hints and Examination Papers.

PRIZE COMPETITION.

(For regulations see previous numbers of the *Record*.)

The prize for the "Ruskin Moss Exercise" given in the June number of the RECORD has been awarded to the pupils of Bown's School, District No. 2, Bury, Que. Teacher, Miss P. E. Young.

All work failing to meet the conditions imposed must be ruled out.

This month we return to the "Map Exercises."

DIFFERENCE OF TIME.

We know that for us noon by the sun is the moment when the sun is directly south of us; then the sun is higher