

**The Day the Lord Hath Made.**

BY DOROTHY HOLROYD.

HERE on a hillock underneath the pine  
I watch the golden Sunday afternoon;  
On woods and fields the blessed sunlight  
shines  
With equal boon.

Among the murmuring boughs there is a  
thrill  
And stir of little wings; and clear bird-  
notes  
Fill all the air with music sweet and shrill  
From throbbing throats.

The winds of God chant low their Maker's  
praise,  
And sing soft Sabbath anthems through  
the shade;  
All Nature's voices hymn: This day of days  
The Lord hath made.

No bird am I to carol, but I see,  
In this green springtime world, Thy king-  
dom come;  
Shall I, who am Thy creature equally,  
Alone be dumb?

Not so, O Lord! as Thou hast given me  
power,  
So will I sing; turn Thou my prayer to  
praise,  
And let Thy love, like sunshine, fill each hour  
Of these, thy days.

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**Home & School.**

Rev. W. H. WITHROW, D.D., Editor.

TORONTO, NOVEMBER 6, 1886.

**The Lesson Leaf in the Class.**

BY REV. CHAUNCEY N. POND.

1. NAME two of the most common  
abuses of the lesson leaf in the Sunday-  
school class. One is to depend upon  
the leaf to the neglect of the Bible;  
another is the practice of reading from  
the lesson leaf the answers to ques-  
tions.

2. What would you say of remedy-  
ing these abuses by discarding the leaf  
entirely, at least during the class half-  
hour? To discard the leaf because it  
is sometimes wrongly used would be as  
unwise as to throw away the books in  
the home library because they are occa-  
sionally unwisely read. We must dis-  
tinguish between the correct and in-  
correct use of every good.

3. Why will it not do as well to  
study the lesson help at home, and  
come to recitation with only the Bible?  
Because any proper mastery of the  
facts and truths to which the leaf  
affords us a clue will occasion the need  
for many references to it while in reci-  
tation.

4. Name some particular uses for

which the lesson leaf or quarterly will  
be valuable in the class. It will be  
useful as a guide to references and  
home readings, and as a means of look-  
ing up special notes. It will enable  
teachers sometimes to put scholars in  
the leadership of the recitation for a  
brief season, thus drawing out their  
independent thought. And, perhaps  
most important of them all, the pre-  
sence of the leaf will make it possible  
to show to the pupils more definitely  
what particular points are to be mas-  
tered in the lesson for the following  
week.

5. But will not pupils read the  
answers to questions if they have the  
answers in their hands? Not neces-  
sarily. It is not supposed that pupils  
in geography will read their answers,  
even though the book be within reach  
at the moment. The habit of allowing  
answers to be read is totally unneces-  
sary.

6. How may the leaf promote in-  
dependent study? By enabling the  
teacher to mark out a precise lesson as  
a basis of facts; then thought, inquiry,  
and further investigation will be easily  
secured.

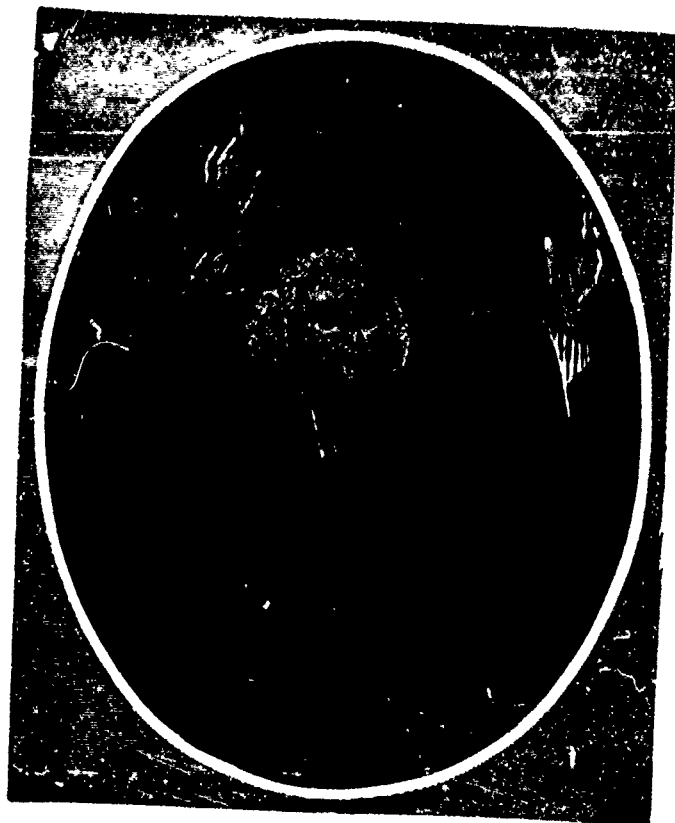
7. As quite commonly used, to what  
is the leaf equivalent? Simply to a  
few verses of Scripture printed by  
themselves. Supplementary help is  
not utilized; what is the result? A  
very slovenly literary habit, and feeble  
attention to the truth concerned.

8. What would you urge in this  
connection? Full and careful attention  
by the teacher to every point in the  
leaf; he will then be able to use what  
is best and most helpful in the class.

—Highways and Hedges.

**Our Boys.**

How have you decided that school  
and college issue about your Charlie?  
If ready for college, have you deter-  
mined to send him? If he is about to  
enter school, have you concluded to  
shape his studies in preparation for  
college? If you have the money and  
can spare the boy, give him a "best  
chance" for the future among com-  
petitors through thorough mental dis-  
cipline and wide scholarship. If the  
boy can be persuaded to enter college,  
or prepare for entry, utilize every item  
that will result in the wise choice. If  
you can spare his time, but have not  
money enough, still encourage the boy  
to go to college. The discipline of  
self-denial necessary to pay college  
expenses will put hickory into the  
boy's fibre, and endow him with wea-  
pons for future successful struggle  
among men. The boy that gets the  
most insight into scholarly methods  
through college training is thereby  
brevetted for success, provided he has  
good material by nature. Education  
and training never create brains, but  
they will indeed make the most of the  
brains your boy may happen to have.  
This autumn will be a determining  
point for many a school, and our heart  
aches for the boy whose parents are  
about to make a vital September mis-  
take. We know several instances  
wherein a bit of reasonable suggestion  
like unto this procured a reversal of  
adverse decisions, and finally opened  
college doors for some bright boys.  
Nothing is said about the girls, for the  
reason that the boy's growing muscle  
sometimes tempts the struggling parent  
to retain his services at home, and  
Charlie has a danger not applicable to  
his sister. The girls, too, should have



GEORGE WHITEFIELD.

their full preparation, even though  
they are girls. Few lassies are harmed  
by close and continued study in  
schools. Social late hours and unwise  
waste of vitality kill twenty where  
judicious study harms one. We depre-  
cate the blunder that our church  
schools are for the few and more  
favoured young people. Our colleges  
should open to the many. The day is  
coming when our old saying should be  
realized: viz., that a child should grow  
up in a Christian family that accepts  
three things as inevitable: 1. It will  
join the church; 2. It will be vaccin-  
ated; and 3. It shall go through  
college. We believe in that trinity  
in foreordination.

George Whitefield.

THE picture on this page is that of  
George Whitefield, a friend of the  
Wesleys and a true servant of Jesus,  
who preached during his ministry of  
thirty-four years, more than eighteen  
thousand sermons. It is said of him  
that "no other uninspired man preach-  
ed to so large assemblies or enforced  
the simple truths of the Gospel by  
motives so persuasive and awful, and  
with an influence so powerful, on the  
hearts of his hearers."

He was born at Gloucester, England,  
December 16, 1714, and died of asthma,  
September 30, 1770.

Soon after he was ordained as a  
deacon of the Church of England in  
the year 1736, he commenced to preach.  
In speaking of his first sermon he  
wrote, "As I proceeded I perceived  
the fire kindled, till at last, though so  
young, and amidst a crowd of those  
who knew me in my childish days, I  
trust I was enabled to speak with some  
degree of Gospel authority. Some few  
mocked, but most, for the present  
seemed struck; and I have since heard  
that a complaint was made to the  
bishop, that I drove fifteen people mad  
the first sermon. The worthy prelate,  
as I am informed, wished that the  
madness might not be forgotten before  
the next Sunday." During all his

ministry he loved to preach in the  
open air, and many times his congre-  
gation numbered thousands. On one  
occasion, as he was preaching under a  
tree to a large number of people, a  
man, for the sake of ridiculing White-  
field, placed himself on one of the  
overhanging boughs above the preach-  
er's head, and by mimicking his ges-  
tures and movements tried to raise a  
laugh in the audience. Whitefield  
caught a glance of him, but went on  
with his sermon as if he had no suspi-  
cion of the thing. He was just then  
speaking of how powerful God's grace  
is, and of the degraded and unlikely  
persons it had reached. Dr. Joseph  
Belcher tells us that, "as he rose to  
the climax of his inspiring theme, and  
when in the full sweep of his eloquence,  
he suddenly paused, and turning round,  
and pointing slowly to the poor crea-  
ture above him, he exclaimed in a tone  
of deep and thrilling pathos, 'Even he  
may yet be the subject of that tree and  
resistless grace!' It was a shaft from  
the Almighty." It struck the scoffer  
to the heart, and he was saved shortly  
after.

It would be impossible to tell you,  
in these columns, very much about the  
abundant labours of this preacher who  
preached as if his body never tired.

Shortly before his death one of his  
friends said to him, "Mr. Whitefield,  
I hope it will be very long before you  
are called home; but when that event  
shall arrive I shall be glad to hear the  
testimony you will bear for God." Whitefield replied, "You will be dis-  
appointed, doctor; I shall die silent.  
It has pleased God to enable me to  
bear so many testimonies for Him  
during my life that He will require  
none from me when I die. No, no.  
It is your dumb Christians, who have  
walked in fear and darkness, that He  
compels to speak out for Him on their  
deathbeds." It was as he had said;  
he was taken ill during the night and  
died at six o'clock the following  
morning.

His whole ministry had been a tes-  
timony of love for the Master.

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