refer to a rather important argument brought forward likewise at the previous education meeting here. Allusion was made to the Commission of 1812, and it was said that the Commissioners applied their efforts to the framing of a system which, "while it should afford the opportunities of education to every description of the lower classes of the people, would at the same time, by keeping clear of all interference with the religious tenets of any, induce the whole to receive its benefits as one undivided body under one and the same system and in the same establishment," and that the Commissioners "indulged the more confident expectation that the people would accept such a system of education if all interference with the particular religious tenets of those who were to receive it should, in the first instance, be unequivocably disclatined, and effectually guarded against. That was, in fact, that the old paro-chial system should be done away with. Now, as I had to recall the Right Rev. Prelate's attention to what his own book contained, I have to recall his attention to a rather important declaration (which made before the Lords' Committee, which sat three years ago,) upon this very subject of the old perochial schools. I admit at once that it was the intention of the Commissioners to establish a system analogous to the National system, but I contend that they were also willing to have the means of support given to Scriptural schools, not only as largely, but more largely than previously. There is one passage in the report of the Commissioners of Education to which I would particularly refer. It is as follows:-"We recommend in the first place that the Commissioners be instructed to apply to the governors of all the existing establishments for the education of the lower classes, whenever the information which has been received by us shall appear to be insufficient, and to require from them returns of the several mast utions over which they preside, such as may enable them to ascertain in what districts supplementary schools, to be put under the direction of Protestant or Roman Catholic masters, as the circumstances of the case may render eligible, are most immediately necessary, which schools the Commissioners shall be empowered to found, to endow, and to regulate." In reply to a question founded upon that passage, the Right Hon. Alexander M'Donnell said before the Lords' Committee, "It would seem, from what has been now read, that while the Commis-Bioners of 1812 looked upon a system such as we have established to be the just and perfect one for a country circumstance like Ireland, they were not prepared to withdraw all State assistance from other schools carried on upon ar entirely different principle, such as the parochial schools, but they were prepared to recommend that they should not only be sustained, but more largely sustained than before. While the Commissioners approved, as a new system of something been asking for separate grants I desire to reputery like what we have established, they were diate at once any such presentation. The Church also, on the whole, favourable to the endowment of Ireland and the Church Education Society, as a of schools like the parochial, or like the Church society acting in her collective capacity, and Education Schools, and even an extension of speaking by their highest organs, nover did, at this for us now, while the day of trial them." That is his roule so that if the Court and them to the highest organs, nover did, at them." That is his reply, so that if the Comany time, ask for a separate grant, and I trust to be found not weary in well-doing, and in due
missioners wished to carry on the principle of the hat she never will ask for it; because I hold that
season we shall reap if we faint not. We are at National Board Schools, we should recollect what for us to ask a separate grant for ourselves would those men have left on record as their opinionsthat the Scriptural schools should be liberally , the Government that they should throw a large supplemented, so that the work might be carried proportion of British money, given for British culty, and the wisdom of man would have said on with increased efficiency (hear, hear.) So far education, into the hands of those who would that they would have been consumed. Yet when from their intention have that all existing schools withheld from the nearly nearly all they came forth from the furnace it was found from their intention being that all existing schools withhold from the people, not only all true sacred

of the University of Dublin-an argument un- a generations, not only in the corrupting tonots of founded from first to last. In the first place their faith, but in the general darkness which is every Roman Catholic student who enters is the atmosphere in which the superstitions of that obliged to be made up in certain portions of Holy church alone can thrive (applause.) No, what Scripture itself in the original tongue, or he has we want is a modification of the rules such as not one chance of getting within the walls of Old would give us the liberty that we crave; and I there, must be both read and made up in a portion ble voice can reach them, to consider (if they will of the Word of God Is that compulsion? Furthermore, every tutor is at perfect liberty, during . Church of these countries, when they have already any period of the day's instructions, without lot taken under their control those conventual and or hindrance, to make reference, if the case re quires, to the Word of God If I were a professor. lecturing on natural philosophy, and found it their way to help Roman Catholics to the mainnecessary to refute some opinions I heard started tenance of dangerous schools on the one side, from the class benches, I might bring forward then, if they choose to call our's dangerous on the New or Old Testament, and Provest or Board the other side, they themselves have been the would not call me to account for referring to the authors of the precedent from which we should Divine Word in the midst of the most secular argue. All through also there is an element of sacred things. The graduating student class is Now, it is not in my power just at present to examined, and searching inquiry is made into its announce publicly all that is being done but then proficiency in that most glorious book—"Butler's "I am at liberty to state the very utmost efforts Analogy of the Course of Nature to the revealed are just now being made to get this question will of Almight; " and the student must be pre- adjusted. The wise man says there is a time for will of Almight; " and the student must be pre- adjusted. The wise man says there is a time for will of Almight; " and the student must be pre- adjusted. The wise man says there is a time for will of Almight; " and the student must be pre- adjusted. The wise man says there is a time for will of Almight; " and the student must be pre- adjusted. The wise man says there is a time for will of Almight; " and the student must be pre- adjusted. The wise man says there is a time for will of Almight; " and the student must be pre- adjusted. The wise man says there is a time for will of Almight; " and the student must be pre- adjusted. The wise man says there is a time for will of Almight; " and the student must be pre- adjusted. The wise man says there is a time for will of Almight; and the student must be pre- adjusted. The wise man says there is a time for will of Almight; and the student must be pre- adjusted. The wise man says there is a time for will of Almight. senting students are not obliged to attend cate. "Until the issue of our present endeavours, made chetical lectures, or chapel, or peculiar Church painfully and prayerfully in the sight of God, teaching, but they are obliged to attend to those shall be developed, it would be premature to things which are mingled with general education speak at large or before the public of them. I of the place Thy are obliged to submit them- do trust that reason shall prevail; but, whether selves to tutors who are thoroughly free to refer at do or not, of one thing I am sure—that we are, to God's Word whenever an occasion arises to demand it. Now this is precively in accordance with the rule of our Society-Scriptural religion for all peculiar Church teaching for the children Various other arguments have been offered. I hold a pamphlet by the Rev Mr Garrett, who us strongly to re-consider the question alliterative merits. (Laughter.)

*(It is simply abound to talk of the people suffering from nourselves, it would be equivalent to, and consent of the people suffering from nourselves, it would be equivalent to, and consent of passed upon them (loud aplause.)—Irish computson, for aircraft the hattonal Schools are, to the schools of the Church Education Society, in the proportion others. Now, and to my dying day, will I never a westle a ellis, Printens, King St Toronto.

act contrary to their consciences.* But I would ter able to accomplish their work than they were ask that there should be a fund of money placed at An argument has been adduced from the rules hierarchy of this country to bring ur the rising The applicant that would matriculate would strongly press on those in power, if my feehear of nothing better) what is due to the National monastic institutions. I press that strongly upon them; and I would say that if they have seen

People say we are doing nothing at present. and will be still, on the side of right. This I can state authoritatively, that in the propositions we have laid before the Government there has been no abating whatever of the high principles belonging to our own persuasion (hear hear.) "which we have always maintained (loud applause.) We have asked the Government to relax their rules; if they will not generalize their recame here from the South of England, and urges laxing of them, let them, in the name of equality, lie give us a specific relaxation. But, until we get says.— When at Solferine one Emperor changed his tactics or position, the other would be unwise not to do the same, although in some point or prevail. It is the honour of God that we seek; other he might oblige him to do somewhat which and it is the glory of His Word that we now hold he did not like or approve So now is the Church's "up before his people. Oh! I would speak most best and greatest, perhaps her only opportunity" carnestly to all men,—to our lay supporters. I can only discover one point of similarity between "This pame cry of their deserting us, and cooling this illustration and the thing it is intended to in the fervour of their attachment, has caused illustrate. He compares moral differences with a much embarrassment to the Church's leaders in military differences, and the only parallelism 1 this cause. My christian friends, as you have have been able to make out is that they both so long held on the fatth, hold on in faith still begin with a "M." (Laughter) Why we should longer. Let not difficulty induce you by the now think a thing right, which we have all along sophistry that may be presented, to think less of thought to be wrong, merely because another the cause than you did years ago. Remember, party makes a particular move, I cannot see, and if it is true, that fundamental principle is what is l leave the argument to stand upon its own at stake, we cannot surrender, and our cause must alliterative merits. (Laughter.) Lastly, I refer to the argument that we have you have been battling, and never be induced to give up or relax that which you believe to be a binding duty upon you. And, therefore, at all hazards, we must endeavour to work on our way.

It is for us now, while the day of trial lasts, present in the period of trial and difficulty. But imply this necessarily, that we should propose to Holy Scripture informs us of a time when faithful witnesses of God were in a place of trial and diffishould be placed under the system they propose, instruction, but all education that could emanding the system they propose, instruction, but all education that could emanding the system they propose, instruction, but all education that could emanding the system they propose, instruction, but all education that could emanding the system to the son of God; and this further was discountry more efficient, more flourishing, and because the swell of the fire had country more efficient, the system that the system the system that the system tha