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ECHO RIVER IN THE MAM-MOTH CAVE.

BY MARY BYNON REESE.

Shrined in the carera's silent halls-Dark earth-embower a river.

At broods along an its ralless course,
Drinking the sua-light never.

Shadow, and crag, and fearful depth, O'erhanging, for hours and blassom, Quard well as the vitirous in guilland gloom And home to earth's a rely bosom.

Never a wild bird tued of song, Or startled be from the mountain, Or weary traveler rests at moon, To drink of the sunless fou tain.

No perfumed kiss of the summer air, E'er makes the dark wavelets quiver, To tell of the throb of joy that stirs The heart of the pulseless river,

Far down, benearth the heaven lit streams.
Where softly the star-light dances—
Where quiveling waters leap away.
From the moon's engineer'd glances—

Fairer than all in its sheltered flow, Like nuns, in their classered whiteness Hidden away, from the cases of earth, Away from its transient brightness.

For fairy spirits along its shores, The voice of song returning,
Will laugh and shout, or whisper low,
As the voyager's lamps are burning.

The echoes trill to each raptured soul, From rock and chiff resounding, Melody, such as the angels give,
To hearts o'er dream land bounding!

HOW SHALL I GOVERN SCHOOL.

Who has not, upon first entering upon the duties of the teacher, asked himself this question? And yet how few are prepared to answer it! "I" says one, will have my pupils understand at first, that my word is the low; a non compliance with which, will be followed by instant punishment. Thus, by keeping them in fear of me, it will be an easy matter to preserve order." Now teacher, if you wish-try this plan. But we fear instead of finding it "an easy matter to keep order," you will find it a very hard one ! Doubtless you will very soon learn that your pupils, although they may fear you, will likewise dislike you; and consequentdy, adopt any measure in their power to

hands.

But would it not be better, instead of paralyzing those young and tender minds by fear, to win the hearts by live ? Remember, teachers, your work is not one which will pass away like a morning mist, rectitude and honor! To her we owe but one which will endure a life time.-The impression you are now making, is not upon the body which exists a day, and home or mother while present, and, like then is not,-but upon the immortal other blessings, "brighten as, they take mind. Oh! then how careful you should their flight." The poets represent be, that those impressions are correct, and you influences for the right. But do this, teacher! Instead of impressing your pupils with an idea of your vast importance and superiority, make them feel that you home!" "No mother!" What a chilling are their friend, that their improvement is your whole aim; that nothing which will benefit them is a trouble to you .-Do this and I insure you their confidence and esteem; and this once gained how pleasant your misson. I could envy wonderful thing is this matter of sewing ! you your situation. For what is there It began in Paradise, and was the carliest so interesting as the human mind? fruit of the fall. Amidst the odor of flow To watch its development should be the delight of every teacher; for to him in a great measure, is the training of this precious plant committed. See it unfolding its tiny leaves, weak at first, but gaining and shame, as they took their first lessons strength daily. Leaf after leaf, and bud after .bud is unfolded, diplaying new beauties every day. Would that every teacher and patient might take greater desight in watching this development, and thereby detect and repair the many imperfections of the youthful mind. If such were the case, doubtless, a higher state of morality would exist in our community, and our State Prisons and Lunatic priests, it was honored by God himself, Asylums would have fewer a inmates.

HOME AND MOTHER.

mean merely the place, where we stay; | meat of needle work." The magnificence the word has a holier signification. It is of kingly pomp, the imposing spect cles of a term applicable to the dearest spot on religion or wealth, the tribute of honor to earth; a place redered sacred by the the great, the charm of dignified society, presence of mother, father, sisters, and the refined attractions of beauty, are debrothers. The true home is a baven of pendent upon the needle.—Christian Inthwart you in your plans. They will rest which is ever open to receive us; a telligencer.

profit by every opportunity of annoying fort in which we may seek shelter from you, and you will learn, but too late, that every storm that may meet us swhile sailthe scepter you so unhesitatingly grasped ing over the great cocan of life. It is is, it its own weight, passing out of your here that we are taught to steer our back aright, by that dear teacher-our mother. How expestly she strives to direct the minds of her little ones to the great "I Am," and how unweared her exertions to guide their little feet in the path of more than all the would desides, but few realize this. How fow appreciate either home as a fairy land. Then is not the mother the queen of that land?-Many, like the poets, have longed for this land, and yet are deprived of it. "No is produced in the heart by these words. Think of it, and pity. Oh! pity those who utter them. MATTIE GRANT.

> ROMANCE OF THE NEEDLE. - What a ers, and by the side of meandering streams, and under the shade of the dark-green foliage, the cowering forms of the guilty progenitors of our race bowed in anguish in that art which has over since theon the mark of servitude and sorrow. And yet the curse has not been without its bless-

The needle with the thimble has done more for man than the needle of the compass. The needlework of the Tabernacle is the most ancient record of the art. Early used to adorn the vestments of the and became a type of beauty and holiness. "The king's daughter is all glorious within; her clothing is of wrought gold; she When we speak of home we do not shall be brought unto the king in rai-