Little Boy Bine.

toy dor incovered with dust, early and stands to stands. The toy soldier is red with rust, it runket moulds in his hands to steen the little toy day was new in a differ was passing fair, as the time when our little lim little in their and put them there.

of you co till I come, he said, I tout you make any nome!

I tout you make any nome!

I off to his trundle last,

I out of the pritts toy:

I was decaroling an angel song

In tell our little loy line,

I was are of many, the years are long,

the little toy friends are true.

in the same old place,
the teach of a little hand,
the leach of a little hand,
the old in the face,
the walter, as waiting three long years

wonder, as waiting those long early that of that little chair, had of that little chair, he ome of our Little boy film in Licel them and put them there is Licely Forms F. Engene Full

ta Armor of Dotonso.

that con ever think how invincible is the amor of defense afforded by perfect Seither man, woman nor in an resist it. The quick-tempered has mad who loses her hold on her on a readily and "answers back" that retort is abashed when her mes meets her with quiot courtesy the langry person, off guard, and saying anar he really does not mean, is foiled by the self control of his interlocutor who has not for an instant forgotten the gracious manner of good breeding.

Positiones is, perhaps, instinctive with a training, of the slow and careful to quine of voice and eye and carriage. ters partly derived from association, no both for every one recalls the grand is using and dignified manner of certain and a reants, notably the aggresservants of the oil regime, men and women, who had caught the very air and inflections triben in esters and mistresses. But it is the more than this. It do not be to many a small detail. It rises to the height of conscientions attention o the rights of others -- almost to re ngion, indeed, for religion is brotherly ore and charity, and politeness epito-

mizes these Very sensitive prople who suffer acute ly from fancied slights can save them alver many wounds by always being as a rapulous in giving as they are in exacting courtes). To suffer in one's self a the new is to lay one's self open to the In nothing should we be less comment than in politeness. It should n or us to prompt and generous acknow unique of every kindness, to responwe hanks when a gift, however small, a mought to our door. It should oblige as to liste a with patient attention, even in the person whose conversation is not concurring to sit appare itly absorbed when in public we are sented at a con-

This defensive armor, so smooth, so polished so easily worn, will make our intercourse with society agreeable.-He per Hazar.

weet Words for Boys.

Be maint boys. A frank, straighforcon bare committed a fault, step forward and confess it. Concealed faults are Alw 13 - found out sooner or later. Never do anything which afterwards may cause In controlls, boys. It is just as easy

to a quire a gentle, courteous manner as an angracious, don't care style, and it will help you materially if you have to though the boy who knows have of "I beg your pardon," and I hank you," will be chosen for a post Unico to one, in preference to a boy

bothsu behind time. Business mendo was like tardiness. They realize ry morning amounts to half an hour to end of the week. Many things can bell an hour. Besides, disas results often follow lack of pune

· thorough, boys. Black the heals as is at the toos of your shoes, and be that both shine. Pull out the reets the weeds in the flower beds. Don't is them off and leave them to spring again when the first shower comes. leistand your lesson. Don't thinks all that is nocessary is to get through. ritation and receive a good markimerican Youth,

School Management.

Work is the best preventive of trouble in the school, as everywhere else. the teacher keeps the child agreeably occupied, matters will ordinarily go well, Of course any child, with enough of vitality to entitle it to be counted, will be inischievous. But a word from the judicious teacher sets such mattersright. Occasionally a child will be vicious. But a teacher who has the sense to discriminate and the ability to be just will ordinarily be successful with such cases. If she cannot succeed alone, she will be reasonably certain to do so upon conferring with the parents. An acquaintance with the parents is a great help. The teacher comes to know and to make allowance for home circumstances the parents come to have confidence in her, and behave in her desire to help their child. This knowledge on each side is of wonderful potency. But here and there a child is persistently victous, occasionally a teacher lacks fact and acts meonsiderately, some parents are indifferent or ignorant, some are dissolute or deprayed. If any matter were likely to prove serious, the class teacher may well advise with her principal. This secures deliberate consideration on the ground, and before there has been a great commetion about it, by a teacher of experience and sound judgment. In nearly all cases this process will dispose of the matter better than could be done in the first instance at the central office.

In a word, pupils are not to be limited and directed until oven child nature relicly against it, becausoit is intolerable . they are not to be continually watched, they are to be trusted; they are not to be controlled by force, so much as led by reason. Upon no other basis can the best that it is in them be drawn out, in no other way can manly and womanly malities be developed and nourished. The relations between teacher and pupil must be mutually unrestrained. kindly, friendly, and helpful, or the school must necessarily come far short of doing the work which is expected of it and which it is bound to perform.

Cleveland School Report

Dear Horses.

During the recent storms many reports have come to hand of the carious effects and freaks of lightning, but those pro duced by an electric storm at Royalton U.S. A . we should say are quite ninque During the night a farmer's extensive stables were struck by lightning. A neighbour who witnessed the seene said the stables seemed to be completely covered with the lightning, and he or pected to see the building brust into a pected to see the hunding prist into a flame, but happily this was not so, and apparently the lightning passed away without doing any harm. Early the following morning this neighbor told the tarner what he had esberved. The latter at once went to look at his stables expecting to find some marks of the lightning's course, but being unable to find any he began to regard the whole affair as a hoax. It however remained for his horses to consince him to the contrary. On entering the stables, as was his general custom, he st oke to the animals, but there was not the usual response. Not until they saw the farmer did they denote that they were aware of his presence. Later in the day when he attempted to work the team he found to his after surprise that the poor beasts were deaf as adders. Up to the present time they have not recovered their host ing, and it is believed that the horses are permanently deal. - Deaf and Damb.

Professor's Little Mistake.

A professor in a medical college called the attention of his class to a man who

lind applied for medical advice. Now, gentlemen, said the professor, will you be kind enough to look at this patient closely. Look at the shape of his head, the expression of his features. You detect nothing, and I do not wonder at it, for, gentlomen, it requires many years of study. It takes the eye of a practised physician to tell what is the matter with the patient 1 am no more acquainted with this man than you are. yot as soon as I looked at him, I saw that he was a deaf mute.

The students indulged in exclamations of admiration. As soon as those had subsided the supposed deaf unite opened

his mouth and spoke. "Sir, I hope you will overse me, but He is outside waiting to know if he shall come in. Shall I fetch hun?

Excuses Sent to Tenchors.

In Brooklyn This little fellow mad vertently mentioned his mother's illuess and investigation followed:

Teacher George in ther got no catching illness blie got a got! Year respectfully. His NV:

Here is a protest against system of teaching children to write before learning to read

Teacher I disk you are a feel, you want my boy to read when he don't no afer bit. Please teach him some

Mrs. Cases speaks for herself Teacher Plaze execute Mickey he went to see the Barnam- Mas CASES

There are fow parents who want their children to have measles.

Herr Trusber - Please crouse Fitz for staying home be had der in asles to oblige his father J. B.

Grammar was too much for this boy Mus. Frank could not come these if we was because he had the amonia and informations of the sowers. Mrs. SMITH

This mother should nover have been a mother. There are hosts like her.

Teacher If Louis is bad please ink thin till interpretate blue. He is ery stableon. He has a great deat of mule in side, the takes after his father.

One might expect this to be a daily excuse in lirooklyn schools.

fer mer. Please excuse Henry for not com-ing in school as he illed the ear run over him Tuesday. By doing so you will greatly oblige his loying mother.

Here is a slap at the W. C T U. which is trying to educate the young.

Who My buy tells me that when I trinks beer der over sont from my orlumined gets too thick. Please he so kind and don't interfere in my family affairs. Here Here is a misguided woman, too prac

tical to take to accomplishments, but i liko her breezy style

Was tream from must stop time hear hear fished to store, she need set readin an inflore mit time more as that it I want her to do jumping a ken make her jump. Man I had sand her bagi mit Mapazine

A Gentle Act.

Every now said then some one of the many kindly acts which are constautly occurring is mentioned in print, and tho story thus told begins its travels, doing good wherever read The latest story of these little deeds of

kindness comes from New York, and the Horld tells how a newsboy took the Sixth Avenue clevated at Park Place at noon recently, and sliding into one of the cross seats, fell askep. At Grand Street two young women got on and took the seat opposite the lad. His feet were bere and his hat had fallen. Presently the sounger girl leaned over and placed her mult under the little fellows dirty che & An old gentleman in the next seat studed at the act, and without saying anything held out a quarter, with a nod toward the boy. The girl hesitated a moment and then reached for it. The next man just as silently offered a dime. a woman across the airle held out some pennies, and before she knew it, the girl with flaming cheeks, had taken money from every passenger in that end of the car. She quietly she the amount into the sleeping lad's pocket, removing her mill gently from under his head without rousing him, and got off at Twenty third Street, including all the passengers in a pretty little inclination of the head that seemed full of thanks and the possession of a common secret.

The Broylty of Life.

Lafo is very critical. Any word may be our last. A farewell, even aund give and merrment, may be for ever If this truth were but burned into our con sciousness, and if it ruled as a deep con viction and real power in our lives, would it not give a new meaning to our human relationship? Would it not make us far more tender than we sometimes are? Would it not oftentimes put a rem upon our rash and impetious speech? Would no carry in our hearts the iniscrable suspicions and jealousies that now so often embitter the fountain of our lives? Would we be so impatient of the faults of others? Would we allow trivial misunderstanding to build up a wall between us and those who ought to stand very close to us? Would we keep alivo petty quarrels year after year, which a maily word any day would compase? Would we pass old friends or neighbors in the street without recognition, because of some real or fancied slight, some wound ing of a pride, or some ancient gridge? Or would we be so chary of kind words or commendations or sympathy, or comfort, when weary hearts all about us are breaking for just ach expressions of interest or appreciation as we have poisonin in our power to give? - Great Thoughts. bad air.

Seeing the Point.

A boy returned from school one day with a report that his scholarship had fallen below the usual average.

"Son," said his father, " you're fallen behind this month, haven't you?"

"Yes, sir."
"How did that happen?"

" Dou't know, sir.'

The father knew if the son did not. He had observed a number of dime novels scattered about the house; but had not thought it worth while to say anything until a fitting opportunity should offer itself. A based of apples stood upon the floor, and he said;

"Empty out those apples, and take the basket and bring it to me half full

Suspecting nothing, the sou aboyed.

"And now," he continued, "put those apples back into the basket."
When half the apples were replaced,

the son said: " Father, they roll off. I can't put

any more m." Put them in, I tell you.'

"Put them in, I ten you."

"But, father, I can't put them in."

"Put them in? No, of course, you can't put them in. You said you didn't know why you fell behind at school, and I will tell you why. Your mind is like that backet. It will not hold more than the world have the

so much. And here you've been the past month filling it with chip dirtdimo novel»."

The boy turned on his heel, whistled and said, "Whow! I see the point."

Not a dimo novel has been seen in the house from that day to this.—Selected.

Mental Education

Education, in its broadest sense, may be divided into two parts—that which we receive from external influences, and that which is acquired from what goes on within us. Without the latter the former would be as useless as feed without the process of digestion. But while the whole civilized world is anxiously engaged in providing for the former. but little comparative attention is paid to the latter. Schools, teachers, books, parental influence, associates—all that can act upon the child from without, are rightly the objects of close attention and watchful care by conscientions edu cators. But we have yet much to learn of the more delicate and more difficult task of training the mind itself to respoud to these influences, to assimilate into its own being the knowledge, prin-ciples, and strength thus offered in a word, to digost its proper food. This is the higher form of mental education.

These remarks apply with equal force both to deaf and hearing children. The training of deaf children presents, alas, not only all the difficulties which con-front the teacher of the hearing, but many more, the natural result of their infirmty. The successful teacher of the deaf must be full of energy, ability, and enthusiasm for his work, observing the strong as well as the weak points of his pupils, and be ever ready as opportunity presents itself to so influence the mind and heart of his children that when they leave the matitution, habits and principles formed therein will so permeate their whole after life as to make them a power for good wherever they may go.—Our Deaf and Dumb.

Wait for the Mud to Dry.

Father Graham was an old-fashioned gentleman beloved by every one, and his influence in the little town was great, so good and so active was he.

A young man of the village had been badly insulted, and came to Father Gra-ham full of angry indignation, declar ing that he was going at once to demand

an apology. " My dear boy," Father Graham said, take a word of advice from an old man who loves peace. An insult is like mind; it will brush off much better when it is Wait a little, till he and you are both cool, and the thing is easily mended.

If you go now, it will be only to quarrel." It is pleasant to be able to add that the young man took his advice, and before the next day was done the insulting person came to beg forgiveness—Sel.

A noted physician says that instead of colds coming from atmospheric changes coids coming from atmospheric the generally originate by breathing impure air. Ninety-mnoper cont. of what are termed colds are nothing more nor less than the polsoning of the mucous membrane by