

on the map and Haran pointed out.

See if any one knows the meaning of the name "Abram" and why it was later changed by God to "Abraham." Find out why God wanted Abram to leave his own country and people and go into an unknown land, v. 1. Bring out the point that if God did not think it best for even a man of strong character like Abram to live in a country where people worshiped idols and did not know the true God, he certainly would not like to see any of his boys and girls mixing with the wrong kind of companions. The safest way always is to keep away from what isn't right.

Discuss whether this move would be an easy thing for Abram to make, and what he must have possessed to enable him to go forward unhesitatingly into such an uncertain future. Ask what promises God made to Abram, and have some scholar read vs. 2 and 3. Ask how God has been calling people to-day to give up their friends and their business and leave their homes and loved ones to go away to distant and unknown countries where they will have many hard things to do. Ask to whom the call has come and whether our young men have responded to it or not. Why are we proud of them? Because they have been willing to give up all these things to go and fight for the principles that we as a people love.

Find out if any one can tell what Abram's age was at the time (v. 4), and whether that was considered old or young in his day. Who went with him and who were Lot and Sarai? (V. 5.) Have the scholars describe the method of traveling, the nature of their "substance" mentioned in v. 5, and locate on the map, the land of Canaan and the place of Sichem, v. 6.

Ask what was the first thing Abram did in the new country (v. 7), and what "building an altar" signified. What promise did God make to him regarding this country? (V. 7.) Where did he pitch his tent and build another altar? Have Bethel, Ai and the South country (v. 9) pointed out on the map without which such a lesson cannot be made vivid and real.

### From the Intermediate Quarterly and Leaflet

#### SOMETHING TO LOOK UP

1. Find out where it is said in Hebrews: "By faith Abraham . . . went out, not knowing whither he went."

2. "Whatsoever he saith unto you, do it." Find this passage in John.

ANSWERS, Lesson XII., Third Quarter—

(1) Rev. 2 : 10. (2) Prov. 10 : 22.

### Prove from Scripture

That Christ is our master.

## FOR TEACHERS IN THE PRIMARY DEPARTMENT

By Mrs. Jessie Munro Johnston, Toronto

Teachers in the Primary Department should study carefully the scholars' materials in the PRIMARY QUARTERLY.

*A Look Forward through the Quarter*—We are going to have twelve stories about God's people of long ago. We shall see that they are just like the people of to-day with their faults and virtues.

*Aim of the Lessons*—To teach the children that they should have faith in God.

*A Look Forward for To-day*—Our lesson tells us about Abram obeying God.

*Aim of the Lesson*—To teach the children that they should obey God and have faith in his promises.

*Approach to the Lesson*—How many of you have ever been "away on a visit?" Were you glad to get home again? Perhaps some of you have moved from one town and gone

away on the train to another town to live in a new house and see new people and new sights all around. Let some one tell of a "visit" or a "moving."

*Lesson*—Our lesson tells us about a man who traveled far away from his own home and went to live in a new home in a new land. His name was Abram. He lived in a place called Haran (map).

(Outline an Eastern tent.) One night as Abram lay in his tent an angel spoke to him and gave him a message from God, vs. 1-3. Continue the story (see Lesson Explained). Picture the procession that went out of Haran,—Abram, Sarai and Lot and their families. They traveled during the day and