



# THE PROBLEM OF TEACHING TO READ.



THE problem of teaching children to read has, in my belief, never yet been fully faced or thoroughly solved. There is no similar problem in Germany; a somewhat similar—but not nearly so difficult—problem exists in France. But it is only in England—of all the countries of Europe—that we meet with the problem in a form of extremest difficulty; and the want of a solution that shall bring confidence with it into all our Primary Schools makes itself still everywhere felt.

We seem to be all so thoroughly familiar with it, and we have all talked about it so much and discussed it so often, that it almost seems a superfluity to raise or to examine the question over again.—The fact is, that familiarity is the greatest enemy of knowledge. We have lived all