

by boys and masters, and a resultant tendency to friendships between them which are helpful to both.*

To resume in conclusion : There is no definite system of secondary education in England. Each School is governed and moulded by its own traditions, subject to the undefined but not less real influence of University standards. These standards are kept up by the competition of the Colleges within the Universities to secure the best possible boys for their own scholarships, by the general pressure of the best educated opinion not formally enforced but felt upon education, and by its free interaction between Cambridge and Oxford, between College and College, School and College, and School and School. In a word, though, as is almost universally the rule in England, the real authority is concealed in tradition, it is in education the opinion of educated people, and this is in general entirely trusted, in deference to that other equally accepted rule in England that no one will ever wish to push power or theory to an extreme.

T. R. GLOVER.

**Tom Brown's Schooldays* and Mr. Kipling's story *The Brushwood Boy* illustrate English School life much more truly than *Stalky and Co.*