

# DALHOUSIE Gazette

AMERICA'S OLDEST COLLEGE NEWSPAPER

Editor-in-Chief  
**BILL INGARFIELD**

News Editors ..... Fred Lister, Helen Scammell  
Features Editors ..... Ruth Greenblatt, Sandra Fraser  
Sports Editors ..... Graham Day, Al Kelso  
Business Manager ..... Frank Hall

## Economic Feudalism

In these days of ever increasing government social aid to a people never before in history so wealthy, we think it is time to mention a few of the hazards. We might call our present tendency a swing to Economic Feudalism.

The armed forces offer lucrative channels for University students, with complete social security included. Large companies will include—on top of good wages—housing, insurance, medical benefits, baby allowances, technical education and spoon-fed recreations.

In the same way the Military Feudalism of the middle ages afforded complete military protection, today's Economic Feudalism provides a satisfactory economic protection. For most of us this is a desirable situation. We must, however, be prepared to pay for this security.

The cultural accomplishments of an age of security are almost nil, and it is this very prospect we must accept if we fall prey to the lure of easy living.

Those who do not care a farthing for cultural progress and intellectual endeavour, we advise to get on the security bandwagon immediately and not be a burden on society.

Those who can see the future of the world relying on the man who thinks, we advise to weigh the matter sincerely before joining the ranks of economic serfs.

## A Short Step

A short time ago it was suggested in these columns that the Council take more than a casual glance into the function of various student organizations to determine if they are properly equipped to carry out their objectives.

Among other things it was suggested that the Council purchase cameras suitable for press work for the Gazette and Pharos. Two cameras, valued at approximately six hundred dollars, have been purchased and the Council is to be commended for its action.

The purchases were a step in the right direction. Anyone who has worked on either the Gazette or Pharos will agree to that. But which would benefit greatly by the investment of a few more hundred dollars.

In purchasing the cameras the Council included the expenditures in current account, avoiding the surplus funds which have accumulated over the past years. The president of the Council has expressed his disapproval of student governments accumulating substantial profit in a year's operation. That is a point in his favour. Student organizations should not be operating at a profit when so many students are compelled to pay for their support. But this attitude does not settle the question of the disposition of surplus funds that have grown in the course of several years operations.

It has been suggested that the Student Council does not have the right to dip into surplus funds for the benefit of the present student body. That is a point with which we cannot agree. If the present student body have not the right to decide what to do with surplus monies, who does? Is there any other group which has a better right to determine what use the money should be put? We think not.



RE: CURRENT DEBATE ON THE MERITS OF A LIBERAL EDUCATION

## The Facts of Life

reprinted from the Georgian

"Hello, old man! Glad we found you in." "We? You have two heads?" "The 'editorial we'." "Oh . . ." "How are you anyway? Enjoy the summer?" "Ugh . . ." "Good, good. Look, we're suffering from the usual beginning-of-the-year empty feature file down here on the paper. How about filling a hole of five hundred words on the 'holier-than-thou' page? Until we get some decent stuff, you know." "How do you mean that . . ." "I Oh, come now. We need you old-stuffers. Have you really retired?" "Well . . . I was going to bed." "Come now . . . you'll do it." "But my novel?" "No . . . but I was going to read one . . ." "We'll expect the five hundred words tomorrow. Cheers." "Ugh."

"Who the devil was that you were talking to on the phone?" "Kingsley-Martin." "That I should live and breathe." "All right, go ahead and tell me why should I live and breathe."

"Well, apparently you could be talked into anything." "I don't know. A chap in a tavern once tried to get me to rob a bank with him that afternoon." "And you didn't?" "No."

"That can hardly be regarded as a case for your will power." "No, I admit that. I had a date to keep with a young lady." "With beer on your breath! Shame!"

"I chewed a peppermint." "I have no toleration for people who eat peppermints. And I detest people who hand me an eyeglass of creme de menthe. Why can't people drink red wine?"

"Political prejudice. Oh, shut up! I have five hundred words to write."

Maybe the phone will ring again and we can go around one more. "Oh, here we go round the Mulberry Bush, the Mulberry Bush." "Believe me, friend, if I weren't in debt to you, I'd turn you out. Five hundred words . . ."

"How can you face it?" "Face what?" "Writing five hundred words that will be exposed for the world to see."

"Why . . ." "Do you realize just what it means? It means that all your absurdities and inanities will be placed before the public for all to see. When one is personally in public he may in many ways disguise the fact that he's a fool. One can just sit back in a corner and shut up. Or even if one does say something, who will long remember the stupidity of the remark?"

"But now look to the written word. Until such time as your printed epistle is finally distributed in incinerators, used to light kitchen fires, wrapped about garbage, put on the hall floor in muddy weather—that is, destroyed and obliterated—the inconsistencies of your fuddled mind are exposed! Who has the courage to face that fact? Will you, for one, be able to stand by your words, not just today, nor tomorrow, but, who knows, for decades? Will you be able to watch people reading the outpourings of your mind? Watch the contortions of faces as they struggle to comprehend—and then do comprehend."

## On WUSC

The beginning of this wide organization came after World War I, when European Student Relief came into being. From working together in the common enterprise, students began to want to exchange ideas, debate issues affecting university life; meet, study and work together. To include the international education on which was integrally a part of the distribution of material aid the ESR was reorganized as ISS. The educational and cultural program expanded. In 1932 conditions brought relief operations to the front again. To meet the increasing responsibilities in distribution of aid, ISS established in cooperation with World Student Christian Movement and Pax Romana, a war emergency relief committee, European Student Relief Fund administered by ISS. This became WSRF to include the Far East. Later International Union of Students and World Union of Jewish Students added their support to the program.

In 1945 WSR began to expand its operations. A program of action drafted by European and Asian members recognized the changing frontiers of material need and the vastly greater hunger in each university community for contact with "the outside world". The total need was for every possible means of access to books, study materials and students outside national boundaries.

Then on September 30th, 1950 the agreement for the operation of WSR expired. WUS was organized to carry on the work of WSR, ISS merging with it. Until the recent National Conference the Canadian branch of WUS retained the name ISS. At this meeting decision was reached to change the name to WUSC.

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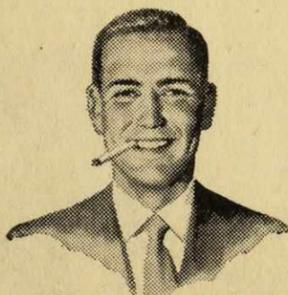
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