

for discussion are bulletined four or five days before the meeting, and if each member comes prepared to say something on the subject, a lively and interesting time may be expected. Many a knotty problem may be thrashed out, and many a backward student encouraged to express himself in public. Talent may be developed in this way which would never appear if the formal debates were allowed to usurp the whole attention of the club.

We are indebted to Dr. Goodwin for allowing us to publish the address on "Science and Religion" which he recently delivered to the Arts and Science Y.M.C.A.

The series of Sunday afternoon addresses begun by Principal Gordon on November 5th promises to be an interesting and instructive one. It is sometimes said that Queen's students are placed at a disadvantage in not being able to hear the great lecturers, preachers and singers who come to the larger cities. There is some truth in the statement, but the system of having Sunday afternoon services is doing much to turn this weakness to a strength. When we can hear the best that is to be had from men of our own and nearby universities, and occasionally from the great outside world, there is really very little to complain about.

In a recent address to the freshman class at Harvard, President Eliot said: "It is well to learn to work intensely. It is well to do in one day what it takes three to do ordinarily. It is well not to take four years to do what can be done in

three." The *Rochester Union* adds that "it is well not to take three minutes to do what can be done in two" and calls it good advice when applied to track athletics. *Harper's Weekly* says the advice is not good when applied to eating. It is probable that Dr. Eliot meant no more by his statement than to give some sound advice on hard work. As such it is all right. But after all, a college course is much like a meal. It is possible that the benefit received may be in direct ratio to the time taken to complete the course. The excellence of a college course does not consist in the number of exercises done, in the number of books read, nor in the time spent on these exercises and books. The great benefit comes from the personal influence, direct or indirect, of the professors. Some students, of course, may be able to secure the full benefit of this influence in three years, but in the majority of cases a period of four years is found to be none too long. As an American paper neatly puts it, "What the three-year graduate gains in time he is apt to lose in flavor."

Ladies.

IT has occurred to the editors of this department that they would not be living up to the dignity of their position if they did not from time to time put in a real editorial. However, we believe firmly in the old maxim, "When you have nothing to say, say it," and accordingly silence has prevailed so far. But the time has come at last, and with a distinct message in our minds we may safely speak.

Gentle reader, if you want to know what a man really is, don't judge him