

prevent disorder or the doing of anything that will have a tendency to mar the harmony or good effect of the exercises.

The Business Committee now submitted that the following questions be giving out:

1st. To Pastors, "What relation do you sustain to the S. Schcols within your charge, and what actual part do you take in the work?"

2nd. To Superintendents, "How can a supply of new Teachers be most effectually kept up?"

3rd. To Teachers, "What do you feel to be your own chief defect as a S. S. Teacher?" and "By what means have you best succeeded in leading your children to Christ?"

These questions to be answered at the close of the evening meeting.

SINGING: "ALL HAIL THE POWER OF JESUS' NAME."

Mr. Fawcett closed the session by pronouncing the Benediction.

FOURTH SESSION.

Met in Presbyterian Church, Rev. Mr. Unsworth opened with prayer, and the Business Committee handed in the following recommendations.

1st. That Joseph Barber, Esq., of Georgetown, be President. J. Barclay and Dr. Lusk, vice do.

2nd. That the Executive Committee consist of Messrs. W. H. Young, James Hollinrake, N. Burns, J. Harrison, L. Rose, Hugh McKay, S. Bessey—all ministers being members, *ex-officio*.

3rd. That W. H. Young, Oakville, be Secretary, and D. D. Christie, Milton, be Treasurer.

4th. That Johnson Harrison and Rev. N. Burns, be Financial Committee.

5th. That Messrs. Young, Lusk and Barclay be Publishing Committee.

6th. That the Publishing Committee report as soon as possible the amount needed to publish the proceedings in pamphlet form.

7th. That the Revs. Marling, Meikle, Tindal, deliver addresses to-night for 20 minutes each.

8th. That any other speakers be allowed 3 minutes each.

9th. That we recommend Milton, as the next place of meeting. Time of meeting to be left to the Executive Committee.

These recommendations were adopted.

Dr. Lusk, now conducted a "Model Bible Class," formed by volunteers from the audience. The portion of Scripture selected was 1st Kings 17th chap. 1-7 verses. The Dr. proceeded by an easy method of question, answer and explanation to clear up first the literal meaning of the terms used, as well as the derivation of the proper names used. He therefrom led the class step by step into the various debatable points in the passage. Giving sound and logical views of God's providential dealings with the prophet. Unfortunately the pressure arising from short-