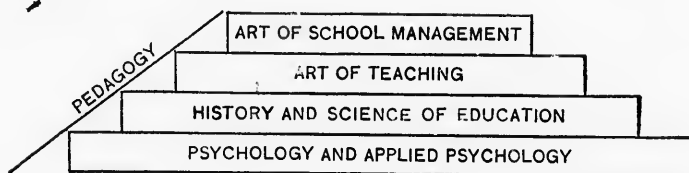


must learn to guide his own efforts, that he *may* wisely guide the efforts of others.

Manage Self.—Management is the art of character-building. Ideas pass over into emotions, and emotions pass over into actions. The teacher controls child ideas and thus controls child emotions and child acts. When wisely managed, the child builds a noble character. The teacher *must* manage himself, that he *may* manage the child.



Lead the Child.—Pedagogy includes the professional studies and the training which fit one for an educational leader (*pais* or *paida*, child + *agogs*, leading). A slave in the olden times literally led the boy to school; in our day the teacher leads the child up to a higher and better life, and elevates the individual into the experience of the race.

I. PSYCHOLOGY.

By this is meant the science of self. I find out all I can about myself. I perceive myself knowing, feeling, willing. I discover my native energies and their laws of activity and growth. I systematize this knowledge. I give an account of the ways in which self acts. I have made a science of self—a psychology.

1. **Self.**—I know, I feel, I will. I am aware that I thus act, and that I am the same I that thus acted last