Napierville.- Just opened: no Report.

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Knowlton, Brome.—The Committee have been very anxious to meet the liberal and untiring efforts of Col. Knowlton to establish a good school in this Township: the Colonel has built a handsome brick school house, and endowed it with a liberal grant of land (10 acres,) and the Committee have made a grant of £50 per annum to the schoolmaster, which they trust will be met with equal liberality by the Parent Society. Mr. Lindsay's letter is most interesting:

My Dear Sir,—I have great pleasure in informing you, that your grant has enabled us to open Knowlton School, with every prospect of success. We have a most substantial and school-like building, with ten acres of land, which will one day form part of an endowment for the School. It has been added to the Mission of Brome for the purposes of Education, which event could not have been realized, but for the grant which the Society has made towards the support of a teacher. The School was publicly opened by a meeting of those interested in its welfare. The Bishop was unavoidably absent, having to preach at the Consecration of Bishop Potter, of New York. The Rev. G. Slack presided, and after prayer suitable to the occasion, we had many interesting addresses. This School will I trust, prove the value of the Colonial Church and School Society—pointing out how it may be the means, under the blessing of God, of encouraging local efforts in the cause of Christian Education.

Without the prospect of the assistance it now enjoys, the School would never have been in existence. It has already upwards of 24 scholars, with every hope of that number being largely increased.

The state of education in this part of the country is exceedingly sad. The poor remuneration which teachers generally receive holds out no inducement for them to improve, since they do not regard their office as permanent, merely teaching till something more desirable occurs. Though they pass the very slender requirements of the District School Examiners, yet (as there is no Normal School) they have no knowledge of teaching and the way to enforce obedience amongst their unruly children. The result is, that our schools are most unsatisfactory. It is a rare thing to find the same teacher employed for any length of time; and the quarrels arising from the various personal feelings consequent upon their change, are becoming serious evils in our social relationships.

But that which concerns your Society most is the total absence of any religious influence. In a few schools, the Bible is not altogether abolished, but that is about as much as can be said. A few verses are read as a lesson, but there is no Scriptural instruction, no attempt to impress upon the youthful mind the sacredness of its precepts, no setting forth the depravity