

grammar and that all the pupils have a natural bent for the inductive study of language, is not likely to serve the needs of the schools as a whole.

It seems desirable to take a middle course, and present the subject of grammar in such a way as to appeal to the majority of teachers and the majority of pupils. The exercises in the second part of the text are arranged so as to enable the learner to detect, without undue difficulty, the underlying ground of the systems of classification which constitute the science of grammar; and at the same time such direct instruction is added as will, it is believed, materially assist the learner without completely depriving him of the satisfaction of solving real problems, and the pleasure which belongs to investigation and discovery.

Children of eleven years of age should be ready to begin the study of grammar as set forth in this text.

A number of teachers have tested the exercises in their class-rooms. Cordial thanks are due to these and to many others, teachers and inspectors, for helpful suggestions and criticism.