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optional last year and has since been made obligatory except in for graduates and returned soldiers. In addition to this two men presente ed themselves for the B.C.L. (Course B). This was embarassing, as the program called for lectures in jurisprudence and common law which were not then available. However, I explained the situation to them, and they expressed themselves satisfied with my offer of tuition in these subjects. The result was that we started last session with a considerable accession of students attracted by the new courses.

- 12. The first year registration this year is phenomenal. It exceeds 80 and is not yet complete. The great majority is made up of men who mean to qualify for practice in this province. With regard to these the increase of numbers is abnormal and affords no indication of future advance. What is much more significant and encouraging is that eleven men have already registered for the B Course in the first year, and three in the second. They come from all over Canada and beyond. (Appendix B) Our Faculty has ceased to be a merely provincial institution. The success of the Common Law course seems assured. The LL.B. course, on the other hand, has not yet established itself in favour. The idea that law can be profitably studied by men who do not intend to practise is novel and has not yet taken hold of the public imagination, but it will do so. So far there has been this year only one entry for this course, the candidate being, like the two who entered last session, and who have passed into their second year, a schoolmaster engaged in educational work in the city.
- 13. I mentioned above as one of the essential conditions of efficiency in a law school that the students should give the whole of their time to their law school studies. This condition is present in the case of the Course B students and some of the students for the LL.B. Another condition was that the professors should give their whole time to the work as such. This is so entirely the case that the experience of the American law schools affords in the number of their whole time teachers an easy measure of the success and standing of a law school. I would almost venture to