

## ELEMENTARY SCHOOL DIPLOMAS.

1. Georgina Hunter, of Montreal; J. C. Wilson prize of \$40, and honorable mention in arithmetic and mensuration, algebra, geometry, botany, elocution, drawing, history, geography, grammar, composition, literature, physics and French.
2. Martha Warcup, of Laprairie, honorable mention in arithmetic and mensuration, algebra, geometry, book keeping, French, art of teaching, history, geography, grammar, composition and literature.
3. Marguerita Francis, of Prescott, Ont., honorable mention in arithmetic and mensuration, algebra, geometry, drawing, history, geography, grammar, composition and literature.
4. Grace Hendrie, of Montreal; honorable mention in arithmetic and mensuration, algebra, geometry, botany, elocution, drawing, art of teaching, history, geography grammar, composition and literature.
5. Fanny Edwards, of Montreal; honorable mention in book-keeping, elocution drawing, physics, art of teaching, grammar, composition and literature.
6. Beatrice D Graham, of Huntingdon; honorable mention in geometry, elocution, drawing and French.
7. Louisa Woods, of Montreal, honorable mention in arithmetic and mensuration, geometry and history.
8. Blanche Smith, of Montreal, honorable mention in algebra, geometry, book-keeping, elocution and drawing.
9. Lydia Tees, of Montreal, honorable mention in arithmetic and mensuration, and elocution.
10. Mary N. Stewart, of St Jean Chrysostome, honorable in geography and literature.
11. Selina J. Robinson, of Mascouche, honorable mention in elocution.
12. Mary A. Dawson, of Montreal, honorable mention in elocution.
13. Margaret Maguire, of Montreal, honorable mention in algebra.
14. Alice O. Chapman, of Barnston.
15. Emily Sutton, of Edwardston, honorable mention in history.
16. Margaret Williams, of Montreal.
17. Elisabeth McNab, of Montreal.
18. Lizzie Barrett, of Huntingdon, honorable mention in French, geography and composition.
19. Daisy Richardson, of Montreal.
20. Mary Marshall, of Montreal.
21. Isabella Woods, of Montreal, honorable mention in elocution.
22. Agnes Smith, of Pointe Claire.
23. Mary R. Sutherland, of Durham.
24. Elizabeth Ballantyne, of Williamsburgh.
25. Mary E. Scroggie, of Montreal.
26. Henrietta Douglas, of Montreal.
27. Harriet Hodge, of Quebec.
28. Charlotte V. Currie, of Montreal.
29. Fanny L. Ewing, of Montreal.
30. Agnes Forgrave, of Sorel, honorable mention in history.
31. Jeanie Condle, of Howick.
32. Alma Taylor, of Montreal.
33. Jessie W. Neill, of Quebec.
34. Hannah J. Kendall, of Montreal.
35. Elizabeth Brethour, of Florence, Ont.
36. Annie Thomson, of Hemmingford.
37. Sarah E. McCombe, of Montreal.
38. Philias A. Blouin, of Quebec.
39. Elizabeth A. Loring, of Ascot, P. Q.

The prizes were distributed by Dr. Miles, acting for the Minister of Public Instruction, who found it impossible, owing to other engagements, to be present.

After the distribution, a very well written valedictory address was read by Mr. Jeremiah Elliott.

After a duet on the piano, accompanied by the musical instructor of the institution, Prof. Fowler, on the melodeon,

Professor McGREGOR, on behalf of the teachers, addressed the pupils as follows:

My YOUNG FRIENDS.—In accordance with our usual custom, I have now to address you on behalf of the officers of instruction of this school a few parting words of friendship, of encouragement and of advice. In this

age of advanced radical ideas there is often a fierce impatience of the old, and a feverish desire for the new; and this custom of ours is in some danger of being considered antiquated. But this is not right—the old and the new are not different necessarily. How many things within our ken are older than the change in the vegetable world, from the sterile torpidity of winter to the active luxuriance of spring? And yet, what could be ever fresher, more joyous than the bursting forth of these leaves once again? The change from night to day is old as creation itself; but every morning bursts upon us, a new revelation of youth and beauty. The song of the Redeemed on high is “a new song unto the Lord,” but it is the old, old song of the past, and will be the new song of the future when our present shall have long been the past. We are the old trunk and limbs of the tree; you the young and fresh offshoots, full of life and vigor. Our session has been the night from which you issue—bearers of the dawn, representatives of the young and rosy morning, and harbingers of a fuller, more glorious day. We congratulate you on the successful completion of your year's work. Those of you who have taken honors and prizes, not so much on account of these as on account of what they represent; and in this all the members of the class are participants of our congratulations. You feel yourselves *stronger* than when you came here a year or two years ago. You are, not merely older and wiser by that length of time, you are more of men and women intellectually than you were. You feel that you have been developed in a new direction—that you have been trained, both in the sense in which the gardener uses the word—held back from wrong and led into right courses; and also in the *athletic* sense—strengthened, nerved for effort and endurance. If this be a good thing, and that it is so I can appeal to your own consciousness, see to it, that when you shall have charge over schools much of your thought and attention be given to securing the same benefits for your scholars. In this connection let me say to you in the directest manner, these schools have been organised and are maintained at considerable expense to the country. Many of you could not have secured for yourselves the advantages you have found here but for this expense. Acknowledge then, frankly, cheerfully, your indebtedness to the country. This debt need be no burden, but only an obligation which you gladly assume in your turn to benefit the country. By doing your work well you not only benefit your own scholars to the utmost, but you may, each of you, make your school a standard of reference; and may cause the people and teachers of other schools in the neighbourhood to become dissatisfied with their lower standing, and to set about devising means for their improvement. A few of you, scattered here and there throughout the country, might in this way do incalculable good; and you may rightly consider it as a part of our mission to elevate the standard of popular education in this Province, both among our English people and among our French Canadian fellow-countrymen; for these are not slow in recognising good schools and the value of them, when brought fairly face to face with them. The Canadian farmers in the district of Montreal, and perhaps elsewhere, have been taught to plough by the old countrymen, who brought their better knowledge across the Atlantic with them, and now they often carry off prizes from their old teachers. This is well; but how vastly better it would be if you, by your example, should so stimulate them in the matter of common school education that they should keep pace with you in your best efforts, and perhaps excel you! Our Province, with its abundant agricultural and mineral resources, but with its short summer and long winter, has especial need of