

subjects for discussion in an agricultural college course, but also is the betterment of the farm house and surroundings from a sanitary and artistic point of view, as making for the welfare of the individual. Professor Bailey says: "Logically, rural economics has as much right to form a part of our agricultural curriculum as agricultural chemistry. The entire effort of a college of agriculture is devoted to the elevation of country living. Economic and social questions are, in many ways, the most important that fall to the field of a college of agriculture."

A great advance was made towards this "elevation of country living" when the Household Science Department was established at the Macdonald Institute for the training of young

women from country homes; but there is great need for educating *young men* to see the necessity for better and up-to-date equipments in our country homes. In the modern demand for good barns and stables equipped with every convenience for feeding and housing the stock, the farm house has been largely overlooked. The home after all should be the centre of interest of the farm and the real power for the elevation of rural life.

Good home influences, good social environment, and carefully planned education for our boys and girls are the three great agencies for the elevation of rural life. That agricultural college is not doing its whole duty to the state which neglects the rural schools, and fails to give instruction along economic and social lines.

DISCOURAGEMENT.

With leaden arms she grasps the seeker's knees,
In silence pointing back at deeds undone,
At gifts unseized and bursts of song unsung,
Till numbing grayness colors all he sees.

Yet, at his feet are other chances cast,
Right ready to his hand to have and hold,
This very day's warm sun might see him mold
A living present from an empty past.

Warwick James Price, in Munsey's