

A WORD FROM THE COMMITTEE

The General Assembly's Committee on Sabbath-school Publications, Rev. Dr. R. H. Warden, Convener, has sent a circular to ministers, missionaries and superintendents, commending the recently appointed Editor and Manager and the Lesson Helps to the good-will of the Church. The circular concludes with these words, to which further attention is hereby drawn:

"The Committee, in soliciting, as they do, your co-operation in extending the circulation of the publications, would venture to emphasize the fact that they are our own Lesson Helps, published under authority of the General Assembly, and specially prepared for our Canadian Sabbath Schools. They have, therefore, a strong claim on all who desire to see our children, not only well-instructed in the Word of God, but brought up in thorough sympathy with what pertains to the welfare of their own country and their own Church."

OUR CONTRIBUTORS.

Our list of contributors present and prospective includes some of the best known Canadian Sabbath school workers, and such as Mrs. Wilbur F. Crafts and Mrs. Woodworth from across the border. Excellent assistance has been given by several experienced pens in the preparation of the lessons in the present issue. Principal MacVicar's article on "The Teacher in His Study" is the first of a series. The next will be on "The Teacher in His Class. Principal MacVicar is himself a veteran teacher, not only of theological students, but in Bible-class. He may well speak with authority.

THE TRAVIS REFERENCE LINE SYSTEM consists of indexes, charts and maps, printed on separate slips which can be inserted in the Bible, each in its proper place. Resort is had to every ingenuity of diagrams and charts, plates and notes, lines and colors in order that the student may readily pick out the thread of the Bible narrative and compare Scripture with Scripture. The Studies are divided into three sections, The Old Testament, the Life of Christ, the Apostolic History, respectively. They may be purchased separately at 60c. for each section.

ORDER OF SERVICE: FIRST QUARTER

Opening

I. SILENCE.

II. RESPONSIVE SENTENCES.

SUPT. In the beginning was the Word, and the Word was with God, and the Word was God.

SCHOOL. The same was in the beginning with God.

SUPT. All things were made by Him; and without Him was not anything made that was made.

SCHOOL. In Him was life and the life was the light of men.

III. SINGING.

IV. PRAYER; closing with the Lord's Prayer in concert.

V. SINGING.

The Lesson

I. STUDY IN CLASSES.

II. SINGING.

III. RECITATION IN CONCERT of Lesson Title, Golden Text and Heads of Lesson Plan.

IV. REVIEW FROM SUPERINTENDENT'S DESK.

V. ANNOUNCEMENTS; SECRETARY'S AND LIBRARIAN'S DISTRIBUTIONS.

Closing

I. SINGING.

II. RESPONSIVE SENTENCES.

SUPT. For God so loved the world that He gave His only begotten Son, that whosoever believeth in Him should not perish but have everlasting life.

SCHOOL. Herein is love, not that we loved God, but that He loved us and sent His Son to be the propitiation for our sins.

SUPT. For ye have not received the spirit of bondage again to fear; but ye have received the spirit of adoption, whereby we cry, Abba, Father.

SCHOOL. The Spirit itself beareth witness with our spirit, that we are the children of God.

ALL IN CONCERT. For I am persuaded, that neither death, nor life, nor angels, nor principalities, nor powers, nor things present, nor things to come, nor height, nor depth, nor any other creature, shall be able to separate us from the love of God, which is in Christ Jesus our Lord.

III. DOXOLOGY.

IV. BENEDICTION OR CLOSING PRAYER.