

EDUCATIONAL BOOKS

BALDWIN, JOSEPH, A.M., LL.D.

Psychology Applied to the Art of Teaching: With an Introduction by James Gibson Hume, M.A., Ph.D., Professor of Philosophy, University of Toronto. 12mo. Cloth, \$1.50.

This book has recently been authorized by the Ontario Education Department as a Text Book in the Model Schools. The following extract is taken from Prof. Hume's Introduction: "Psychology, while valuable in the education of everyone, is of paramount importance in the education of It helps him to understand the educational significance and value of different studies, and to adopt methods suitable to the subject taught, and adapted to the mental condition of his pupils. It leads him to acquire an absorbing and intelligent interest in his pupils, and in everything that concerns their physical, mental, and moral well-being. It leads to at least the beginning of an acquaintanceship with many of the highest and most renowned exponents of the intellectual life of the race."

DAVIDSON, THOMAS

The Education of the Greek People: 12mo. Cloth, \$1.50.

"This work is not intended for scholars or specialists, but for the large body of teachers throughout the country who are trying to do their duty, but are suffering from that want of enthusiasm which necessarily comes from being unable clearly to see the end and purpose of their labors, or to invest any end with sublime import. If I can make even a few of them feel the consecration that comes from single-minded devotion to a great end, I shall hold that this book has accomplished its purpose."—AUTHOR'S PREFACE.

HINSDALE, B. A., PH.D., LL.D.

Teaching the Language-Arts: 12mo. Cloth, \$1.00.

This work is not a collection of "Exercises" and "Composition Lessons," but a clear and full discussion of the principles which underlie the acquisition of the language-arts in its oral and written forms. The book is addressed to teachers, and will prove a valuable aid to them in an important branch of their educational work.

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WARNER, FRANCIS, M.D., F.R.C.P., F.R.C.S., (Eng.)

The Study of Children and their School Training: With an introduction by James L. Hughes, Inspector of Public Schools, Toronto. 12mo.; Cloth, \$1.25.

This volume is written chiefly for teachers, as it deals with the training of children during the period of school life, but interested and intelligent parents will find it helpful in its facts and recommendations. All true students of childhood will welcome the book. . . . Dr. Warner's new book will do great service by revealing to teachers their responsibility for brain training and nerve co-ordination. The new education includes methods for the development of brain cells, and the extension of nerve connections throughout the body. By these methods the race may be made executive and operative, and thus each individual will become a positive agent in progressive civilization. This is the true educational ideal.—From the introduction by Inspector J. L. Hughes.

QUICK, ROBERT HERBERT, M.A.

Essays on Educational Reformers: Rewritten in 1890. 12mo.; Cloth, \$1.50.

This book has long been authorized by the Education Department for the Normal School Course. Its large sale shows that it was regarded as a valuable addition to pedagogical literature. The present volume has, in a measure, been rewritten; with new matter added, and brought down to date. The style is popular, taking the reader, as it were, into confidential relations from the start, and offering now and then a word of criticism in the most judicial spirit, leaning neither to the extreme of destructive radicalism, which seeks revolution rather than reform, nor on the other hand, to the extreme of blind conservatism, which wishes to preserve the vesture of the past rather than its wisdom.