

At the Grand Seminary of Quebec two very stringent rules are in force—one is against the use of tobacco, and the other obliges the Latin tongue to be used on all occasions. One morning as the Superior came from his room, he noticed a new student moving his lower jaw in a manner strongly suggestive of the masticatory use of the forbidden weed. Angrily confronting the young man, the Superior demanded—"Domine, quid est hoc?" whereupon the unabashed student replied—"Domine, hoc est quid!" and fled, leaving the Superior so surprised that he endeavored to walk through the wall to get into the fresh air.

#### A DOTING MAMMA.

Rather a good story is told of one of the students who graduated a few years since. It appears that Mr. ———, who lived some distance from the city, had spent considerable time on a very elaborate set of cribs, in preparation for a certain difficult examination. On the eventful morning he unfortunately left them at home. The examination had scarcely commenced when his fond mother walked into the room, having taken the next train down, with the cribs, and handed them to the professor, saying:—"Will you kindly give these to my son; I know they are important, as he said he could not pass without them." Her son's feelings can be better imagined than described.—*Columbia College Spectator.*

#### Correspondence.

*Editors University Gazette:—*

DEAR SIRS,—In your issue of the 19th ult. appeared an editorial on the Law Faculty, which calls, perhaps, for a brief comment. While fully sustaining your position in reference to class-rooms, whose only redeeming feature is their central situation, and agreeing with you that the Law School of McGill compares very favorably with the others of this Province, we go still further, and assert that in the training afforded it is unsurpassed, if equalled, by any other in Canada.

But we must take exception to your criticism of the method in which the professors—all of whom have a recognized professional standing in the Province, some of them a reputation extending beyond Canada—carry on their class work.

The training we receive amply fulfils its primary objects, viz., a broad and comprehensive survey of those great principles of law which underlie every system of jurisprudence, and the mapping out of the one in force in this Province, leaving to the student himself the task of filling in the details.

That the severe criticisms of the GAZETTE, two or three years ago, have not been barren of result is true; it is equally true that the chief result has been to place in the hands of powerful enemies a weapon of which they were not slow to avail themselves, in attempting, not unsuccessfully, to legislate our Faculty out of existence.

If such be the fruits of the agitation for reform, which our outside friends have undertaken of their

own accord, is it surprising that, as self-preservation still continues to be Nature's first law, we cry—"Save us from our friends!"

3RD YEAR STUDENT.

#### THE LAW FACULTY.

*Editors University Gazette:—*

SIRS,—I am surprised and disappointed that you should have inferred from my letter, any insinuations reflecting upon the actions of our professors at the examinations, and emphatically repudiate the remotest intention of insinuating that the standing of students would be affected by criticism, however unjust to, or severe upon, their teachers. My reference clearly was to reformers—students—who agitate, or rather did agitate, for reforms which could not come into effect until they were beyond the consequences of the execution of their reforms. Trusting that you will find space for this correction,

I am,

Yours, etc.,

LAW STUDENT.

#### A FILIAL REBUKE.

*Editors of the University Gazette:—*

DEAR SIRS,—There is, in a certain Faculty of this University, a professor who, not content with discussing subjects within the scope of his chair and from a point of view authorized thereby, has always, but lately more particularly, devoted a large portion of the students' valuable time to the elucidation of a great variety of topics—the Holy Scriptures, Moral Philosophy, Literature, Anthropology, Etiquette and Political Economy among others; and these from a social, moral, religious, medical, legal and, above all, personal stand point. This discussion of matters foreign to the professor's subject has of late become such a nuisance that I have determined to ventilate it through the columns of your journal. I may remark that I and my fellow-students are fairly well case-hardened in whatever virtues or vices we possess, consequently the moral lessons of our worthy professor amuse some and disgust others; while his deductions from the facts of ancient history come too late to men whose school education is finished, defective though it may have been.

Most professors are content to call the roll at odd intervals to ascertain if their students are regular in their attendance, and to report unruly men to the Faculty. Not so the professor in question. He wished to establish a sort of High School monitorial system to regulate attendance, and has threatened to refuse "certifies" to a class of men he designates as the "book-slaming, feet-stamping, lip-smacking coterie." Passing over these Carlylean epithets, we question his right to do anything of the sort.

Now, gentlemen, we have occasionally heard this same professor deliver a coherent and well-ordered lecture, lasting a full hour, to a most attentive class, and we venture to conjecture that if the consideration