

### For Teachers of the Boys and Girls

The centre of to-day's lesson is in v. 2, "and declined neither to the right hand, nor to the left." The scholars will tell you that in running a race the straight line is the nearest way to the goal, and that in life, the the "straight life" is the life worth while.

Talk with the class about the construction of a fuse for a bomb, either time or contact. Bring out the extreme accuracy necessary in the workmanship, in the gauges and other tools used in its construction, in order that the fuse may be perfect. The slightest deviation from the specifications impairs the perfection of the product, and makes its dangerous for use. Emphasize the fact that manufacturers and inventors are constantly striving for improvement in order to secure mechanical perfection in industrial processes. Much more important, however, is human perfection; infinitely more dangerous is human imperfection.

Bring out from the lesson the following facts:

1. Josiah started in the right course early (vs. 1, 3), and in opposition to the influence of the majority of the people. From such

passages as Jer. 2:13; Zeph. 1:12; 3:1, bring out the practical atheism of the people during Josiah's boyhood, and the corruption of the ruling classes, the priests and judges. Josiah mastered his circumstances early.

2. The king ran a long race. For thirty years he ruled over Judah. During all that time he consistently followed the path of righteousness upon which he started when but a boy. From vs. 3 and 8, the scholars will tell you events to illustrate this fact.

3. Josiah kept before him a great ideal,—to follow in the ways of David, the hero king of the Hebrews. The scholars will tell you how God had guided David's youth, given him wisdom, built up his kingdom.

4. Josiah served under an unseen leader. He was not responsible to men, but he was responsible to God. He did all things "in the might of the Lord."

5. Josiah kept a straight course. "He declined neither to the right hand, nor to the left." Emphasize again the lesson of the introduction, and bring out that the best way to make sure that we live straight lives of usefulness and service is to remember our Creator in the days of our youth.

### ADDED HINTS AND HELPS

In this section will be found further assistance under various headings.

#### Something to Look Up

1. "I love them that love me; and those that seek me early shall find me." Solomon is speaking of heavenly wisdom. Find the saying.

2. "Whatsoever thy hand findeth to do, do it with thy might." Where are these words found?

ANSWER, Lesson VI.—(1) Ps. 1:4. (2) Matt. 3:8.

#### For Discussion

1. Is any one too young to be a Christian?
2. Should we always rebuke the sins of others?

#### Prove from Scripture

That the worship of God should be beautiful.

#### The Question on Missions

Ques. 7 (Topic for August, SEVERANCE HOSPITAL, SEOUL, KOREA. Ques. 7 tells how the hospital was established). In classes of the little ones tell the story of the Korean prince, who was wounded and to whom the native doctors could give no help, the missionary doctor who saved the prince's life and the hospital which the king built out of gratitude and which was called the Royal Korean Hospital. Tell also of the rich gentleman in New York, who gave money to build a new hospital, which was named after himself.

Talk with the boys and girls about the Canadian missionaries, Dr. and Mrs. O. R. Avison, who, for some years, had worked in Seoul in a very poor lot of native buildings, and who came to America, praying for a new hospital in which to carry on their work. Tell how they met Mr. L. H. Severance who had been waiting to hear of some place in a foreign mission field where there was need of a hospital and how Mr. Severance gave the