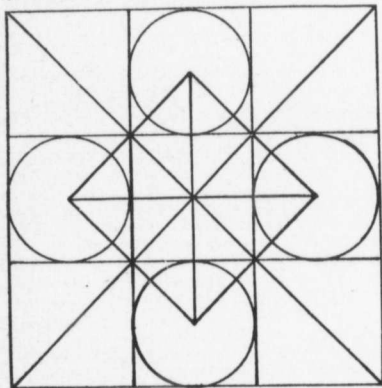


the larger square to the two nearest points of division on the centre square.



2. Draw a square 2" a side. Draw its diameters. Divide each diameter and each side of the square into 4 equal parts. Join the points of division on the large square to the nearest point on the small square.



3. Draw two horizontal lines about 1" apart. Divide the space between them into squares. Draw the diameters of the squares. On each side of the square draw a semi-circle facing outwards.

A TALK.

The examination will soon be here. We have enjoyed talking to our young friends during the past months, and we trust that our efforts to render assistance to both teachers and pupils have not been in vain. We have one more issue before we close up our work for the present school year. We wish to use a little space in these closing numbers by way of a talk about our plans for the next year. Our first issue for the next term will be out the latter part of August, that papers may reach rural schools about the time for the opening. As we have stated in previous issues, there will be two editions of *THE ENTRANCE*—the fourth and the fifth class. Each of these will contain sixteen pages, nearly all of which will be devoted to reading matter. The price of *THE ENTRANCE* will not be increased, but may possibly be reduced. Then, of course, we are to have a paper for Third Book classes. We have not yet fully decided upon the size of this paper, but whatever its dimensions may be, we

promise a bright little paper for our young friends of the third class.

To enable us to carry out our plans in reference to the makeup of our papers we have added four sub-editors to those already on our staff. With these additional contributors, and with enlarged papers, we hope to satisfy subscribers beyond their most sanguine expectations.

We have a favor to ask of our present *ENTRANCE* subscribers. It is this: We want all those who pass the ensuing examination, and those who may be quitting school, to leave behind them the September 1st number of *THE ENTRANCE* for the benefit of the new classes. All our subscribers we know are entitled to the September 1st number, but we feel that they will help us in this matter by giving up that issue to those who take their places in the newly-formed classes. This will help the teacher too in making up his club for the next year.

PRICES—Entrance British History Notes, 15 cents; Entrance Canadian History Notes, 12 cents; Canadian History Notes (new) 15 cents; Entrance Examination Papers for the past five years, pamphlet form, 10 cents, or in clubs of two or more, 7 cents; same for Public School Leaving Papers. Binders for *CANADIAN TEACHER* or *THE ENTRANCE*, 15 cents, or in clubs of four or more, 12 cents. All postpaid.

Now is the time to use our history notes and examination papers. Six weeks more and the testing time will come. While we have a new note-book on Canadian history, we still intend to keep *The Entrance Canadian History Notes* in print for those who may want them.

We have been forced to seek larger office accommodation. We are now located at 11 Richmond street west, Toronto. In communicating with us do not fail to note the change of address.

Our Summary of Canadian History in Verse is taking well. It would afford suitable material for a jubilee programme. Price, 10 cents.

During the month of June we will supply either the *Entrance* or Leaving examination papers for the past five years, in club orders, for five cents.

The following has been sent to us by the Education Department for insertion:

Education Department (Ont.)

Toronto, May 18th, 1897.

I am directed by the Minister of Education to say that Gage's Vertical Series of Copy Books are not authorized, and that their use in the Public Schools will not be allowed by the Education Department. The only authorized Copy Books are the Public School Writing Course, Vertical System, published by the Canada Publishing Company, and the Public School Writing Course, issued by the Hunter, Rose Company.

JOHN MILLAR,
Deputy Minister

Advt.