

Junior Department.

This Department is in charge of REV. S. T. BARTLETT, Madoc, Ont. All communications bearing on Junior work should be sent to his address. He invites the co-operation of all Junior workers in making this page both bright and profitable.

God make my life a little light,
Within the world to glow;
A little flame that burneth bright,
Wherever I may go.

God make my life a little song,
That comforteth the sad;
That helpeth others to be strong,
And makes the singer glad.

God make my life a little staff,
Whereon the weak may rest;
That so what health and strength I have
May serve my neighbor best.

Bible Questions.

CLASS I.

(Juniors 10 and under.)

1. Near what city was Saul of Tarsus converted?
2. What relation were St. James and St. John?
3. Where does St. John say "Little children keep yourselves from idols?"
4. What does Solomon say about going to God's house?
5. To whom did our Lord first show Himself after He rose from the dead?

CLASS 2.

(Juniors under 16.)

1. Name the men who wrote the books of the New Testament.
2. With what events in Babylon during the reigns of Nebuchadnezzar, Belshazzar and Darius, was Daniel connected?
3. What city is noted as the place where Christ performed many of His miracles?
4. Illustrate Proverbs 28:13 from three Old Testament persons.
5. Name the Epistles of Paul that were written to persons.

N.B.—Always give Scripture proofs where possible.

Answers to former Scripture questions have been received from the following Juniors: Is your name among them?

Ethel Slater, Vera Gordon, Emma Routledge, Seymour Lennox, Louisa Mallory, Harry Sharpe, Ella Gripper, Nina Mathison, Mildred Smallhorn, Louise Pass, Flossie Pass, Ross Kearns, Florence Strickland, Grace Beamish, Blanche Elliott, Bertha Nichols, Nora Nichols, Jessie Nichols, Georgina McDougall, Evelyn Mitchell, Gertrude Arncliffe, Jessie Garrett, Gladys Dickey, Flora Bailie, Jennie Bailie. These Juniors are resident in all parts of our work. I would like many more to add their names to my list very soon. When the vacation time is over I hope that scores will send post-card answers to the monthly questions. Of the above named young people, Nina Mathison, of Union, Ont., has so far sent in the best lot of answers. Take hold Juniors and do your best.

Life of Christ for Juniors.

LESSON 3. (REVIEW.)

Review the first period of the life, telling the story simply under the following heads:
Annunciation to Mary. Angel appears to Joseph. Birth of the child at Bethlehem (Visit of the Shepherds.) The presentation

in the Temple. Visit of the Wise Men. Flight into Egypt. Return to Nazareth. Childhood and youth of Jesus at Nazareth. Visit to Jerusalem at twelve years. Eighteen years of silence. (Life at Nazareth in preparation for His public Ministry.)

The second period commences with the baptism.

I have been asked at different times for a full outline of some suitable talks to children, and give the following as it appeared in "Cut Gems," and used by myself at different times:—

SUFFER LITTLE CHILDREN, ETC.

Mark 9: 13.

(A blackboard outline talk. You can use your own illustrations as you build up the apostrophe.)

We all know who it was that spoke these words, and why He spoke them. As Jesus was going along one day there were some mothers who wanted to have their little boys and girls see and hear Him, and so they brought them as near to Him as they could, hoping that He would bless them. But the disciples were not all in favor of the children; so some of them told the mothers to take the children away, and not trouble Jesus with them. They little knew how much Jesus loved the little ones, or they would not have refused to let the mothers come with the children to Him. When Jesus heard that the disciples were sending the mothers away, He was sorry, and said that the children were to be allowed to come to Him. As then, so now, Jesus loves the children, and wants them to be His dear ones. Now we all know to whom we really belong. We have earthly fathers and mothers, who love us, and call us theirs; but besides this, we have a Father in heaven who calls us His, and who sent His Son to be our Saviour. Whose children does we ever be? Christ's. Then let us see it on the board. We will put it down this way:

CHRIST'S

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Let every boy and girl say "I am Christ's child." How do we become His children? By loving Him and doing His will. Well, if we are His children, what kind of a life will we live? What kind of a child is "Christ's child." It is this we want to find out.

I. Every one of Christ's children should be happy. So we will put this word down, and we have:

CHRIST'S

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"Christ's happy child." Or, "Christ's child, happy." Here tell the difference between the happiness of the world and that of the Christian. The one is dependent on outward surroundings of pleasure, the other is always glad because Christ's love and joy are in the heart.

II. "Christ's child" will always be, what? "Idle?" No. INDUSTRIOUS. No Christian can long be happy if he does not do something for Jesus. We must work for Him. Be industrious. So we put this down, too,

CHRIST'S HAPPY INDUSTRIOUS I L D

Christ's happy and industrious children!

III. "Christ's child" will always be, loving. When we love Jesus, His love makes us love everybody, and we want to do them good

because we love them. On the playground, at home, in the Sunday school, everywhere and always, we must try to show our love by doing good. So we have now:

CHRIST'S HAPPY INDUSTRIOUS LOVING I L D

Remember if we are loving, we will be *lovable*, too. Explaining that love can beget love, and that if we are loving to others, they will see in us that which they can love, and so we both get and give happiness by our love.

IV. "Christ's child" will always be *dutiful*. Duty is a small word with a big meaning. Spell it *due-ty*. Thus we see what it means:—paying what is due to someone else. If we are dutiful to God, we will keep His laws; we are dutiful at home, we will honor and obey our parents. We owe them a great debt of love for all they have done for us, etc. So now we see:

CHRIST'S HAPPY INDUSTRIOUS LOVING DUTIFUL

What a beautiful life this will make.

Fragments Picked up.

The following amounts have been paid this month for stamps: Mission Band, Tweed, Ontario, (Rev. D. S. Houck), \$10.00; Woman's Missionary Auxiliary, Centenary Church, Hamilton, (Mrs. Morton), \$6.00; Epworth League, Madoc, (Miss Knox), \$6.00. What these have done others may do. If you want full particulars send me your name and address with stamp, and I will return you circular of the *Missionary Stamp League*. Then go to work and raise five dollars or more extra missionary money as many others are doing.

"One Half-Hour."

I recently received a letter from a District Junior Vice-President, asking for suggestions as to the best way to present the junior work at the District Convention. She lamented that only "one half-hour" had been allotted to the department, and said, "Junior work is not popular here." It would require better management than I am able to give to adequately present the claims and advantages of junior work in "one half-hour." But I made the best suggestion I could to her. A word to the district executive would be in order. Give the Junior Department at least a fair proportion of the time of your convention sessions. "One half-hour" would do. Who would dare say that this is sufficient for so important a feature of our Epworth League work? Yet this same correspondence of mine stated that at the last convention on that district, (supposed to be one of the leading ones in Ontario) the juniors had no time or place at all on the convention programme. Wake up to the fact that if we neglect the juniors our work will suffer five years from now. Why such a deplorable falling off in our league membership as shown by the reports presented at our last conferences? One simple reason is in the failure to cultivate the junior field, and so grow leaguers. There should be a continual accession to our adult leaguers from our junior societies. Neglect the latter and the former will necessarily suffer. We cannot afford to minimize the value of our children, and it is evidence of woeful mismanagement on the part of our district executive if the junior work is confined to "one half-hour."