

Here is where my appeal comes to the school authorities. Give us the boys of the sixteenth and seventeenth years for well-organised thorough courses in biology, chemistry, physics, and the associated mathematics. You have the teachers and the "plant." Think what could be done with a class of bright boys in two full years, who had *nothing else to do*. No, I would let them have two other subjects, French and German, taught *à la Montaigne*, by making the boys use elementary French and German text-books. Wit., reading clubs, Selborne clubs, and historical clubs, conducted by the boys themselves in the laboratories, the literary side of their education would be continued, and a sympathetic teacher would not be above putting a little English polish on, say, a short essay on Lavoisier. Judiciously mixed, chemistry through two years, biology through two, and physics in one—how I envy the teachers, how I envy the taught! A full year would be gained, as the two spent at the school in science would be the equivalent of the one now spent upon the preliminary subjects after entering the medical school. It would indeed be possible to allow those who came up to a certain standard to cut off the fifth year. By shortening vacations, and rearranging methods of instruction, we could return to a four-year curriculum. Practically that is what it is