do not attend to the marks given." It would be teurprising if they did, or their parents either. In the worst pupil in a well organized school, receives more than five or six misdemeanor marks in a month, there is cause for alarm. The teacher should feel ashamed. He has been giving marks to save himself trouble, or because he is afraid to grapple with a trouble-some case in the right way.

If a large number of bad marks is given for lessons, it is the teacher's fault in nine cases out of ten. The lessons are too difficult or too long; sufficient explanation has not been given; or else the pupils have not been taught how to study, or have not had proper incentives to study laid earnestly before them.

It is a mistake to censure trifling errors too severely. Some teachers pour out their "vials of wrath" to the last drop on the heads of those whose offences are not of a very serious nature. Their sternest countenance, and harshest language are called into requisition to find fault with the little unfortunate who carelessly lets fall his slate, or turns to look at his neighbor behind him. Pupils of such teachers