

fill you with delight. The good done by them in the home circle, where seldom or never anything in that line was to be found, the last day alone will reveal. We intend to do our best this year to raise as much as possible to aid the Fund."

A Superintendent in the Parry Sound District, who remits \$12 towards a grant, writes: "Words cannot express how much the papers have been prized by the children and everyone. Your grand and liberal institution is doing a great work in these northern townships of Ontario. Your periodicals are welcome visitors, and make many happy in their log cabins. May they prosper, and may the Gospel of Christ be extended and His name glorified in our sincere prayer."

A S. S. Superintendent in Muskoka, remitting \$5 towards a grant, writes: "We all agree that this Fund is one of the most useful of all the connexional funds. We had the testimony of a foreman, that of the thirty years he had spent in camp in lumbering, he never was in so well conducted and orderly a camp before. He attributed this largely to the influence of our services and the back numbers of the S. S. papers on the men by our people, etc. I think this a great encouragement, coming as it did from a man who is a staunch Roman Catholic, as are the men also, only six being Protestants out of seventy-five."

A S. S. Superintendent on Grand Manan Island, who remits \$3.50, writes: "Methodism is only in its infancy here yet, but it is progressing quite favourably and surely. To my mind it will become as did the grain of mustard seed spoken of in one of the parables of our blessed Lord. Our school has become an important factor in our Church work, several of our pupils having become active members of our Church. Several of my class have been brought into the 'light and liberty of the children of God.' Had it not been for your generous aid, it would have been impossible for us to have supplied our school with papers, etc., which are essential to the success of any Sunday-school."

"It is my candid opinion that the success of the Methodist Sunday-schools of the Dominion of Canada is largely due to your very excellent S. S. publications. I have had sample papers sent me from a number of American publishers, and I consider yours superior to any of them in every respect. I am satisfied they are one of the chief attractions of the school."

A minister in New Brunswick writes: "Thank God, souls are being saved at nearly every meeting. The church has been burned down twice, and the people have had a terrible struggle to bring it to what it is."

A missionary in British Columbia writes: "On coming to this field I find no Sunday-schools, but yet quite a few children scattered all over the country. This mission is over one hundred miles long, besides branching off twenty or thirty miles in other directions."

## Opening and Closing Services

### FIRST QUARTER.

#### OPENING SERVICE.

- I. Silence.
- II. The Doxology.
- III. The Lord's Prayer.
- IV. Responsive Sentences. [Psalm 119. 9-16.]

*Supt.* Wherewithal shall a young man cleanse his way.

*School.* By taking heed thereto according to thy word.

*Supt.* With my whole heart have I sought thee.

*School.* O let me not wander from thy commandments.

*Supt.* Thy word have I hid in mine heart.

*School.* That I might not sin against thee.

*Supt.* Blessed art thou, O Lord.

*School.* Teach me thy statutes.

*Supt.* With my lips have I declared all the judgments of thy mouth.

*School.* I have rejoiced in the way of thy testimonies, as much as in all riches.

*Supt.* I will meditate in thy precepts.

*School.* And have respect unto thy ways.

*Supt.* I will delight myself in thy statutes.

*School.* I will not forget thy word.

V. Singing.

VI. Prayer.

VII. Responsive Reading of a Scripture Lesson.

#### LESSON SERVICE.

- I. Class Study of the Lesson.
- II. Singing Lesson Hymn.
- III. Recitation of Title, Golden Text, Outline, and Doctrinal Suggestion by the school in concert.
- IV. Review and Application of the Lesson, by Pastor or Superintendent.
- V. The Supplemental Lesson.
- VI. Announcements (especially of the Church service, and week-evening prayer-meeting).

#### CLOSING SERVICE.

- I. Singing.
  - II. Responsive Sentences.
- Supt.* Now unto him who is able to do exceeding abundantly above all that we ask or think, according to the power that worketh in us.

*School.* Unto him be glory in the Church by Christ Jesus throughout all ages, world without end. Amen.

III. Dismissal.